

**UNIVERSITY OF ORADEA
FACULTY OF HUMANISTIC AND SOCIAL SCIENCES
DEPARTMENT OF EDUCATIONAL SCIENCES**

**THEMATICS AND BIBLIOGRAPHY FOR THE POSITION OF ASSOCIATE
PROFESSOR POSITION 8
FROM THE STATE OF OFFICE OF THE DEPARTMENT OF EDUCATIONAL
SCIENCES**

University year 2022-2023, First semester

**Disciplines: Developmental psychology
Psychopedagogical assistance in school and professional guidance**

Contest Tests for the Position

- a. The analysis of the contest file and holding a Public Lecture on "Perspectives in the University Career", in which the candidate presents the most significant previous professional results and the development plan of the university career (maximum 45 minutes);
- b. Candidates who do not come from higher education level will also give a Didactic / Scientific Lecture in front of the Specialized Commission:

Topics and Bibliography for the Didactic / Scientific Lecture

1. Methods of getting to know the child in kindergarten and school
2. Stimulation of cognitive development in kindergarten and school
3. Emotional development and emotional control in preschoolers and young schoolchildren
4. Cognitive and behavioral techniques for difficult children
5. Stimulating creativity in preschoolers and young schoolchildren
6. The theory of vocational personalities and work environments
7. Theory of circumscription, compromise and self-creation
8. Social cognitive theory on career
9. Cognitive processing of information applied to problem solving and career decision-making
10. School and professional guidance in primary and preschool education - ways to achieve it

Bibliography:

- Băban, A. (2001). *Consiliere educațională*. Cluj-Napoca: Editura Imprimeria Ardealul
- Bonchiș, E. (2009). *Cunoașterea psihologică a copilului - premisă a adaptării școlare. Ghid pentru profesorii de Pedagogia învățământului primar și preșcolar*. Editura Universității din Oradea.
- Bouyssou, D., Dubois, D., Prade, H. & Pirlot, M. (2010). *Decision Making Process: Concepts and Methods*. Hoboken: John Wiley and Sons
- Brown, D., Brooks, L. & Associates (1996). *Career Choice and Development* (3rd Edition). San Francisco: Jossey-Bass
- Burvall, A. & Ryder, D. (2017). *Intention: critical creativity in the classroom*. Irvine, CA: EdTech Team Press.
- Carnegie, D. (2019). *Cum să îți (re)lansezi cariera?* București: Editura Litera
- Chen, P.C. (2006). *Career Endeavor: Pursuing a Cross-Cultural Life Transition*. Hampshire: Ashgate Publishing Ltd.

- Dopfner, M., Schurmann, S. & Frolich, J. (2006). *Program therapeutic pentru cpii cu probleme de comportament de tip hiperkinetic și opozant*. Cluj-Napoca: Editura RTS.
- Drugăș, M. & Drugăș, I. (2014). *Educație și intervenție în ADHD*. Oradea. Editura Primus.
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- Lemeni, G. & Miclea, M. (2010). *Consiliere și orientare. Ghid de educație pentru carieră*. Cluj-Napoca: Editura ASCR
- Roco, M. (2001). *Creativitatea și inteligență emoțională*. Iași: Polirom.
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