

MINISTERUL EDUCAȚIEI UNIVERSITATEA DIN ORADEA

FACULTATEA DE LITERE

Str. Universității, nr. 1, 410187 Oradea Clădirea C, tel. 0259408267 https://litere.uoradea.ro



TEMATICA ȘI BIBLIOGRAFIA DE CONCURS

pentru ocuparea postului de asistent universitar, poziția 14 din Statul de funcții al *Departamentului de limba și literatura engleză*

DISCIPLINELE: Limba modernă I-IV, Literatura engleză. Sec. XX - I

PROBA 1

- 1. Sounds, symbols and letters. Stress, rhythm and intonation.
- 2. Spelling Common Spelling Rules and Errors, Word Formation affixes, contractions, derivational suffixes
- 3. The Noun Phrase Nouns, Determiners, Quantifiers, Pronouns and Substitution
- 4. The Verb Phrase Time, Tense and Aspect, Mood and Modality, Finite and Non-finite Verb Phrases
- 5. Sentence Structure Subjects and Predicates. Agreement. Verb Complementation: Objects and Complements. Adverbial Modifiers
- 6. Subordination Subordinators, Clause Types, Non-finite and Verbless Subordinate Clauses
- 7. Discourse Analysis Cohesions and Coherence. Speech Acts and Conversational Implicature
- 1. The psychologic realism. Reason and instinct: Henry James (*The Portrait of a Lady, Daisy Miller, The Ambassadors*) & D. H. Lawrence (*Sons and Lovers, The Rainbow, Women in Love*).
- 2. High modernism and the new method in fiction: James Joyce (*Dubliners; Ulysses*) & Virginia Woolf (*Mrs. Dalloway; The Waves*).
- 3. The Evolution of Drama: G. B. Shaw and the use of paradox & S. Beckett and the Theatre of the Absurd

PROBA 2

1. Skill acquisition in school

Vocabulary: presentation of skills acquired in different school subjects; importance of academic training in school; practical skills acquired in intra-curricular activities.

Grammar: use of past tense verbs, practice of tense agreement



MINISTERUL EDUCAȚIEI

UNIVERSITATEA DIN ORADEA FACULTATEA DE LITERE

Str. Universității, nr. 1, 410187 Oradea

Clădirea C, tel. 0259408267 https://litere.uoradea.ro



Oral expression: personalized presentation of individual school history; use of an argumentative register

Written expression: suggesting a curriculum for a particular subject studied in high school

2. Choosing a job/career

Vocabulary: descriptions of professions (technical, artistic, vocational, administrative, etc.); discussion of the difference between having a job or a career in terms of benefits or sacrifices Grammar: use of hypothetical constructions (if- clauses, wish constructions, would rather - preferences)

Oral expression: practising argumentative discourse in choosing a job/career.

Written expression: presentation of a scene from the activity included in their future profession.

3. How 'to read' an art object

Vocabulary: finding specialist terms appropriate to the chosen field - painting, sculpture, graphics, design - and using them in a differentiated way to make an accurate reference to the selected object.

Grammar: efficient use of descriptors - adjective, adverb, noun - in the presentation of an art object in an exhibition/museum/collection.

Oral expression: practising descriptive discourse, observing the accurate use of terms Written expression: presentation of an object made by someone you know

*

- 1. Narrative strategy and Gothic recipe in Henry James, The Turn of the Screw.
- 2. Joseph Conrad's use of indirect narration and possible text interpretation perspectives in *Heart* of *Darkness*.
- 3. Joseph Conrad and the beginning of modernism: Lord Jim.
- 4. James Joyce and his vision on art in *A Portrait of the Artist as a Young Man*.
- 5. Time, flux and consciousness in Virginia Woolf's *To the Lighthouse*.

SUGGESTED BIBLIOGRAPHY:

Barret, Grant. Perfect English Grammar. Zephyros Press, 2016

Eastwood, John, Oxford Guide to English Grammar; Oxford University Press, 2002.

Huddleston, R., English Grammar: An Outline, Cambridge University Press, Cambridge, 2005.

Johnstone, Barbara. Discourse Analysis. Wiley Blackwell, 2018

Leech G., Svartik, J.A., A Communicative Grammar of English, Longman, 2002.

Lester, Mark, Beason, Larry, English Grammar and Usage, McGraw-Hill Education, New York, 2019.

Miller, Jim. An Introduction to English Syntax. Edinburgh University Press. 2002



MINISTERUL EDUCAȚIEI UNIVERSITATEA DIN ORADEA

FACULTATEA DE LITERE

Str. Universității, nr. 1, 410187 Oradea Clădirea C, tel. 0259408267 https://litere.uoradea.ro



Plag, Ingo, Word-Formation in English, Cambridge University Press, Cambridge, 2003.

*

Birch, Dinah, *The Oxford Companion to English Literature*, OUP Oxford, Sep 24, 2009 Benejam, Valerie; Bishop, John, *Making Space in the Works of James Joyce*, Routledge, May 23, 2012

Crispi, Luca, Joyce's Creative Process and the Construction of Characters in Ulysses: Becoming the Blooms, OUP Oxford, Aug 20, 2015

Dubino, Jeanne, Virginia Woolf: Twenty-First-Century Approaches, Edinburgh University Press, Nov 30, 2014

Mateoc, Teodor, *Modernist British Fiction*, Editura Universității din Oradea, 2008 Rice, Thomas Jackson, *D.H. Lawrence: A Guide to Research*, Routledge, Feb 1, 2018 Sim, Lorraine, *Virginia Woolf: The Patterns of Ordinary Experience*, Routledge, Feb 11, 2016 Tonning, Erik, *Samuel Beckett's Abstract Drama: Works for Stage and Screen*, 1962-1985, Bern, Peter Lang, 2007

Consiliul Departamentului de limba și literatura engleză