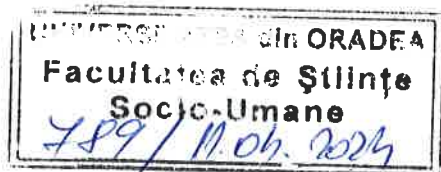




UNIVERSITATEA DIN ORADEA
FACULTATEA DE ȘTIINȚE SOCIO-UMANE
DEPARTAMENTUL DE ȘTIINȚELE EDUCAȚIEI
Adresa: C.P. nr. 114, Oficiul Poștal 1, Str. Universității, nr.1, 410087, Oradea,
România
Telefon: +40 259 408766 sau +40 259408439; Fax: +40 259 408439
Pagina web: www.uoradea.ro, www.socioumane.uoradea.ro



Pt aviz CA și
aprobare S.U.O.
Prorector MA,
Către



Consiliul de Administrație al Universității din Oradea spre avizare

Senatul Universității din Oradea spre aprobare

Auxera 13
H.S. 05/25.04.2024

Prin prezenta vă rugăm să ne aprobați avizarea Planului de Învățământ **Blended Intensive Programme (BIP) – Special Education. Integration in school inclusion of children with disabilities and special needs**, număr de contract **2022-1-RO01-KA131-HED-000051959**, care se va desfășura în perioada **26.04.2024-26.06.2024** și este coordonat de lector univ. dr. Pascariu Constantin și de lector univ. dr. Tămășan Ciobanu Nicoleta Ramona. Acest BIP are următoarea structură:

- participare online: **26.04.2024, 30.05.2024, 20.06.2024**
- participare fizică în perioada **13.05.2024-17.05.2024**.

Partenerii în cadrul acestui BIP sunt:

- *VIVES University of Applied Sciences* Department of Applied Social Studies Doorniksesteenweg 145 | B -8500 KORTRIJK, **Belgia**
- *Drohobych Ivan Franko State Pedagogical University*. Faculty of Psychology, Pedagogy and Social Work; Address : 46 Lesi Ukrainku Street, Drohobych, Lviv region, 82100, **Ucraina**
- *John Paul II Catholic University of Lublin*, Faculty of Social Sciences, Institute of Pedagogy, al. Raławickie 14 20-950, **Polonia**
- *Centria University of Applied Sciences*, Talonpojankatu 2A, FIN-67101, Kokkola, **Finlanda**
- *Universitatea din Oradea*, Departamentul de Științe ale Educației, Facultatea de Științe Socio Umane, - Str. Universității nr. 6 Oradea, **România**
- *NGO Oradea NGO Nieprzetarty Szlak*, **România**

Data 11.04.2024

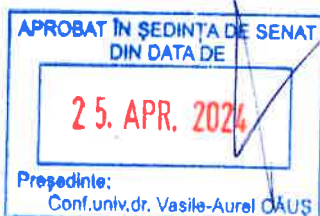
Decan,
prof. univ. dr. habil. Barth Karla

Director department,
Conf. univ. dr. Florescu Maria-Cristina

Coordonatori

Lector univ. dr. Pascariu Constantin

Lector univ. dr. Tămășan Ciobanu
Nicoleta Ramona



CURRICULUM

Valid from academic year 2023-2024

UNIVERSITY OF ORADEA

FACULTY OF SOCIAL HUMANISTIC SCIENCES

Department of Educational Sciences

Blended Intensive Programmes (BIP) - Special Education. Integration and school inclusion of children with disabilities and special needs.

Contract number: 2022-1-RO01-KA131-HED-000051959

Duration of studies / no. of credits: 2 months/3 ECTS credits

1. MISSION OF THE STUDY PROGRAM (BIP) - Special Education. Integration and school inclusion of children with disabilities and special needs

In this BIP we zoom in on some of the problems related to the Integration and inclusion of children with special needs. We try to capture the complexity of problems and we ask ourselves the question how teachers in various countries are confronted with this theme and work with it. In dialogue with each other and inspired by various forms of input (workshops, field visits...), we continue to look for methodologies that teachers can use.

The 3 ECTS BIP Special Education. Integration and school inclusion of children with disabilities and special needs, is for a good International collaboration essential for the professional and personal growth of students. We propose an online and physical collaboration between students of social studies from different European universities. In the field of higher education, universities acknowledge the importance of addressing the international perspective on social and educational issues throughout the curriculum. There is a need for professionals to take an international perspective on national or local (social) issues, because our multicultural society and interconnected worlds are now a reality and fresh challenges lie ahead of us. It is necessary that students are prepared to deal with the current issues that globalization pose, and the best and only way to initiate this is to meet other students from different countries, to exchange knowledge and views on sensitive topics in the field of social work. This will help students to increase their awareness of the diversity within their own society and to take into account the perspective from others they encounter.

2. OBJECTIVES OF THE STUDY PROGRAM / BIP - Special Education. Integration and school inclusion of children with disabilities and special needs

- We plan to use different pedagogical and didactic approaches, mainly promoting active learning and student participation;
- We plan to divide the participants of the many countries in multinational groups;
- Before coming to Oradea each group will have to prepare some defined tasks connected with inclusive education;
- The students will have to communicate via internet and panel discussions;
- The student will have to share responsibility and work together based on equality, non-discrimination and democratic principles;
- During the stay in Oradea the students will work together and discuss with experts in workshops, lectures and study visits to welfare organisations.

3. COMPETENCES THAT GRADUATES WILL OBTAIN UPON COMPLETION OF STUDIES

C1 Identification and application of didactic principles and strategies in the design of instructional-educational activities specific to the age level of the group being worked with;

C2 The use of specialized, psycho-pedagogical and methodological knowledge in carrying out instructional-educational activities in preschool and primary education;

C3 Using the information obtained from evaluations for a critical self-analysis of one's own activity and the identification of optimal solutions for its improvement;

C4 The use of strategies specific to preschool/primary education in order to differentiate and individualize didactic approaches and adapt methods to the level of the group/child/student;

C5 Promoting fairness and justice and adopting anti-discriminatory practices regarding gender, race, age, religion and culture;

C6 Application of scientific methods specific to the sciences of education in carrying out empirical research on educational problems in the group of preschoolers/class of students;

C7 Application of the principles and rules of professional ethics, based on explicit value options, specific to the specialist in education sciences;

C8 Use of effective lifelong learning methods and techniques, in view of continuous professional training and development.

FACULTY OF SOCIAL HUMANISTIC SCIENCES**Department of Educational Sciences****Blended Intensive Programmes (BIP) - Special Education. Integration and school inclusion of children with disabilities and special needs.****Contract number: 2022-1-RO01-KA131-HED-000051959****Duration of studies / no. of credits: 2 months/3 credits**Valid from academic
year
2023-2024**CURRICULUM**

Modules	Ore				Felul verif.	Cre- dite	SI [ore/ sem.]
	C	S	L	P			
Preparatory and Virtual Component	4	-	-	4	CV	1	17
Physical Component	4	-	-	4	CV	1	17
Virtually Component	4	-	-	4	CV	1	17
TOTAL	12	-	-	12		3	51

Legend: C - Course; S - Seminar; L - Practical works (laboratory); P - Project; SI - Individual Study;

The right kind. - the type of verification/form of verification; Ex. - exam; CV - colloquium; Vp. - check along the way; Pr. - project; A/R- Admitted/Rejected; Credits - number of ECTS credits; SI - Individual study.

ONE CREDIT POINT REQUIRES A TOTAL OF 25 HOURS/ STUDY PROGRAM OF DIDACTIC AND INDIVIDUAL ACTIVITYHead of department,
Assoc. Prof. PhD. Cristina Maria FlorescuRECTOR,
Professor Dr. Constantin BUNGĂUDEAN,
Professor Dr. Karla Melinda BARTH