

Aurea 6
H.S. 04/30.05.2024

CURRICULUM

Valid from academic year 2024-2025

UNIVERSITY OF ORADEA

FACULTY OF GEOGRAPHY, TOURISM AND SPORT

Department of Physical Education, Sport and Physical Therapy

Blended Intensive Program (BIP) - PEACE: Physical Education Across Cultures and Europe

Duration of studies / no. of credits: 3 weeks/3 ECTS credits



1. MISSION OF THE STUDY PROGRAM (BIP) - PEACE: Physical Education Across Cultures and Europe

This proposal is prepared by and for the teachers of Erasmus partner universities in order for the students to develop their teaching skills, to improve their specific knowledge for teaching physical education in school but also to have a multicultural perspective regarding the approach to the teaching process.

Aim:

To promote global collaboration and understanding among physical education teachers through shared experiences and knowledge exchange.

2. OBJECTIVES OF THE STUDY PROGRAM / BIP - PEACE: Physical Education Across Cultures and Europe

1. Foster cross-cultural understanding: Facilitate interactions between physical education teachers from diverse backgrounds to promote mutual understanding and appreciation of different cultures.
2. Share best practices: Exchanging ideas, methods, and strategies for effective physical education instruction across different regions and contexts.
3. Enhance professional development: Offer workshops, seminars, and training sessions to enhance teachers' skills and competencies in delivering high-quality physical education programs.
4. Encourage innovation: Inspire educators to explore innovative approaches and technologies that can enhance the delivery and impact of physical education in diverse cultural settings.
5. Promote inclusivity: Emphasize the importance of creating inclusive and accessible physical education programs that cater to the needs of all students, regardless of their background or abilities.
6. Establish global partnerships: Foster collaborations between schools, institutions, and organizations involved in physical education to create a network of support and collaboration on a global scale.
7. Advocate for physical literacy: Promote the importance of physical literacy and lifelong physical activity habits among students, families, and communities worldwide.
8. Cultivate empathy and empathy: Encourage educators to develop empathy and cultural sensitivity towards their students and colleagues from different cultural backgrounds, fostering a sense of unity and solidarity across Europe.

3. COMPETENCES THAT GRADUATES WILL OBTAIN UPON COMPLETION OF STUDIES

Professional competences:

1. developing teaching skills,
2. improving specific knowledge for teaching physical education in school
3. having multicultural perspective regarding the approach to the teaching process.

Transversal competences:

1. organization of physical education and sports activities for people of different ages and levels of training under expert assistance, while respecting the rules of ethics and professional deontology;
2. efficiency in the fulfillment of tasks for organizing and conducting sports activities;
3. documenting and communicating.



CURRICULUM

Modules	Ore				Felul verif.	Credite	SI [ore/ sem.]
	C	S	L	P			
Physical Education Across Cultures and Europe I (Virtual Component)	4	-	-	4	CV	1	17
Physical Education Across Cultures and Europe II (Physical Component)	4	-	-	12	CV	2	34
TOTAL	8	-	-	16		3	51

Legend: C - Course; S - Seminar; L - Practical works (laboratory); P - Project; SI - Individual Study; The right kind. - the type of verification/form of verification; Ex. - exam; Cv - colloquium; Vp. - check along the way; Pr. - project; A/R- Admitted/Rejected; Credits - number of ECTS credits; SI - Individual study.

ONE CREDIT POINT REQUIRES A TOTAL OF 25 HOURS/ STUDY PROGRAM OF DIDACTIC AND INDIVIDUAL ACTIVITY

Study program responsible,
Professor Dr. Paul Dragos



Head of departament,
Assoc. Prof. Dr. Gheorghe Lucaciu



Dean,
Professor Dr. Alexandru Ilies



Rector,
Professor Dr. Constantin BUNGĂU

