

Universitatea din Oradea	PROCEDURA pentru înființarea, evaluarea și ierarhizarea centrelor de cercetare	COD: SEAG PE-U.03	Revizia								
			1	2	3	4	5	6	7	8	9
			Aprobat în ședința de Senat nr. 52 martie 2015								

**UNIVERSITATEA DIN ORADEA
FACULTATEA DE ȘTIINTE SOCIO-UMANE
DEPARTAMENTUL DE PSIHOLOGIE**

UNIVERSITATEA DIN ORADEA
REGISTRATURA
Intrări / Ieșiri
Nr. 6207 din 22.04.2024



**ACTUALIZARE RAPORT DE AUTOEVALUARE
CENTRUL DE CERCETARE ÎN PSIHOLOGIE APLICATĂ
pentru perioada 2019-2023**

Martie 2024

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Cuprins RAE

I. Prezentarea Centrului de Cercetare în conformitate cu HG 551 / 2007 (până la apariția unor reglementări legislative în domeniu)

RAE pentru perioada 2019-2023

1. DATE DE AUTENTIFICARE / IDENTIFICARE ALE UNITĂȚII DE CERCETARE – DEZVOLTARE

1.1	Denumirea
.	Centrul de Cercetare în Psihologie Aplicată
1.2	Statutul Juridic
.	Centru de cercetare din cadrul Universitatii din Oradea
1.3	Actul de infiintare
.	Titlul
	Hotărâre a Senatului Universității din Oradea nr. 41/26.05.2014
	Data emiterii
	26.05.2014
	Organul emitent
	Senatul Universității din Oradea
	Modificari ulterioare
	-
1.4	Nr. din inregistrare in Registrul potentialilor contractori
.	1155
1.5	Director
.	Lector. univ. dr. Alexandru Tiba
1.6	Adresa
.	Oradea, Strada Universității, nr. 3, Pavilion Z, sala Z7
1.7	Tel, Fax, Pagina web, E-mail
.	+40 754598233; alexandrutiba@gmail.com

2. DOMENIUL

2.1	Conform clasificarii UNESCO
.	61. Psihologie
2.2	Conform clasificarii CAEN
.	-

3. STAREA UNITĂȚII DE CERCETARE – DEZVOLTARE

3.1	Misiunea unitatii de cercetare dezvoltare, directiile de cercetare, dezvoltare, inovare
.	Arii de cercetare Program de cercetare în consiliere psihologică, psihoterapie și psihologie clinică: • Sănătatea mentală (dezvoltare personală, depășirea obstacolelor); • Psihopatologia (mecanisme etiopatogenetice, prevenție și intervenție) Program de cercetare în domeniul Psihologiei educaționale: • Psihologia educațională • Consilierea școlară – prevenție, intervenție, dezvoltare personală • Consilierea vocațională – informare, evaluare, lucrul în rețea, mentorat, programe de dezvoltare în carieră și urmărirea efectelor (follow-up) Program de cercetare în domeniul psihologiei cognitive aplicate: ▪ Distorsiunile cognitive în emoții și tulburări emoționale; ▪ Particularitățile procesării atenționale a stimulilor emoționali; ▪ Vulnerabilitatea emoțională; ▪ Activitatea fizică și abilitățile cognitive ▪ Memoria martorilor Program de cercetare pentru psihologia muncii și organizațională: • Psihologia muncii și organizațională • Psihologia transporturilor • Psihologia serviciilor

	Centrul își propune derularea de cercetări aplicative în domeniul psihologiei prin activități educaționale, profesionale și sociale, promovând relațiile disciplinare și interdisciplinare de cercetare la nivel local, național și internațional. Obiective - valorificarea resurselor umane care lucrează în domenii diferite ale psihologiei; - susținerea interesului pentru cercetarea aplicativă în domeniul psihologiei; - promovarea rezultatelor cercetării științifice pe plan național și internațional; - valorificarea rezultatelor cercetării prin implementarea unor programe de prevenție, intervenție sau consultanță psihologică; - dezvoltarea capacității de interrelaționare, de colaborare în scopul atingerii obiectivelor propuse la nivel de colectiv de cercetare; - propunerea și derularea unor teme/proiecte de cercetare de interes major pentru diverși beneficiari (învățământ, sănătate, organizații); - promovarea și susținerea unor programe de formare inițială (masterat) sau continuă (cursuri, training-uri etc.); - acordarea de asistență și consultanță psihologică celor interesați de domeniu; - sprijinirea publicării de articole/studii elaborate de membrii Centrului de Cercetare în scopul popularizării acestuia; - administrarea unor instrumente psihologice în scopul validării/etalonării acestora pe populație românească; - organizarea de întâlniri (conferințe, dezbateri) pe teme de interes pentru activitatea centrului; - perfecționarea deprinderilor de cercetare ale tinerilor doctoranzi sau masteranzi incluși în diverse proiecte de cercetare; - susținerea modelului "practician-om de știință" în pregătirea viitorilor psihologi; - promovarea statutului profesiei de psiholog în diverse domenii. Specific, obiectivele colectivelor de cercetare sunt: Program de cercetare în consiliere psihologică, psihoterapie și psihologie clinică: - studiul eficienței unor programe de prevenție a problemelor emoționale în rândul diferitelor populații (copii, adolescenți, profesori etc.); Program de cercetare în domeniul Psihologiei educaționale: - analiza activității copilului – joc, desen, învățare; - analiza și optimizarea climatului existent în școli (identificarea problemelor și implementarea unor programe pentru abandon școlar, agresivitate, absentism, relații elevi-cadre didactice-părinți etc.); - analiza atitudinilor și relațiilor intergrupale – sexismul și prejudecata interetnică; - investigarea problematicei identității, responsabilității sociale și cetățeniei active; - strategii de îmbunătățire a performanței academice (creșterea motivației pentru învățare, strategii de învățare eficientă, analiza nevoilor cadrelor didactice, analiza procesului de predare-învățare-evaluare, învățarea prin cooperare, managementul calității în școală); - analiza eficienței unor metode, tehnici și strategii de consiliere școlară (individuală și de grup) pentru elevii aflați în situații de risc; - analiza eficienței unor programe de consiliere vocațională, de dezvoltare personală și a carierei; - analiza activității psihologului școlar și oferirea serviciilor de consultanță în planificarea și evaluarea activităților desfășurate la nivelul instituției; - dezvoltarea unor relații și parteneriate între psihologi și cadrele didactice pentru a servi nevoilor emoționale și academice ale elevilor; - pregătirea cercetătorilor în domeniu și a psihologilor școlari pentru a participa activ la identificarea noilor probleme și a scopurilor, precum și în dezvoltarea, implementarea, evaluarea și diseminarea soluțiilor inovative pentru programele educaționale școlare. Program de cercetare în domeniul psihologiei cognitive aplicate: - analiza specificului și a rolului procesărilor informaționale în dinamica emoțiilor și tulburărilor emoționale; - investigarea relației dintre efortul fizic și particularitățile funcționării cognitive (memorie de lucru, memorie de scurtă durată, capacitate de comutare atențională, capacitate de actualizare) - identificarea surselor de distorsiune a depozițiilor martorilor sub eroare - implementarea de tehnici de optimizare a acurateței depozițiilor în proba cu martori - investigarea domeniului cogniției sociale: procesul de percepție socială, fenomenul atribuirii, reprezentări sociale, stereotipuri, prejudecăți, stereotipuri, atitudini și schimbarea lor. Program de cercetare pentru psihologia muncii și organizațională: - elaborarea de programe în vederea îmbunătățirii climatului organizațional; - investigarea și dezvoltarea unor pachete de programe de prevenție specifice stresului organizațional; - proiectarea unor strategii de selecție și validarea lor pe arii restrânse; - dezvoltarea unor programe de consiliere și consultanță pentru plasarea în muncă a persoanelor cu dizabilități; - proiectarea unor training-uri axate pe minimalizarea impactului stresului organizațional; - elaborarea unor programe de prevenție centrate pe reducerea impactului patologiei organizaționale-mituri, dependența de muncă, conflicte asupra individului; - dezvoltarea de programe destinate reinsertiei profesionale; - proiectarea unor intervenții ergonomice cu impact asupra îmbunătățirii performanțelor angajaților.
3.2	Modul de valorificare a rezultatelor de cercetare, dezvoltare, inovare și gradul de recunoaștere a acestora Pentru realizarea obiectivelor echipa centrului de cercetare va adopta o strategie flexibilă, care să promoveze: - stabilirea unor parteneriate cu alte centre sau structuri interesate de cercetare în domeniul psihologiei; - participarea la manifestări științifice naționale și internaționale; - publicarea articolelor de specialitate în reviste de profil, indexate în baze de date internaționale; - elaborarea unor proiecte de cercetare în vederea accesării unor granturi naționale și/sau internaționale; - publicarea unui buletin informativ privind activitatea centrului; - oferirea de servicii de consultanță în planificarea și evaluarea unor programe de prevenție și/sau intervenție pe diferite probleme; - colaborarea cu specialiști de renume în domeniile de activitate ale centrului.

4. CRITERII PRIMARE DE PERFORMANȚĂ

4.1. Lucrări științifice/tehnice publicate în reviste de specialitate cotate ISI

Numar de lucrari stiintifice: 20x 30=[a se vedea ultimul rând al tabelului]

Nr. crt	Data publicarii		Autor(i)	Titlul articolului	Revista ISI	ISSN	Factorul de impact al revistei	Punctaj
	An	Luna						
1.	2023		Tiba, A. I., Trip, S., Bora, C. H., Drugas, M., Borz, F., Miclăuș, D. C., Voss, L., Iova, S. C., & Pop, S.	Positive irrational beliefs are associated with hypomanic personality.	Frontiers in psychology, 14, 1053486. https://doi.org/10.3389/fpsyg.2023.1053486 FI 3.8 Q2	ISSN 1664-1078	3.8	2.9
2.	2023		Tiba, A., Drugaș, M., Sârbu, I., Simona, T., Bora, C., Miclăuș, D., Voss, L., Sanislav, I., & Ciurescu, D.	T-RAC: Study protocol of a randomised clinical trial for assessing the acceptability and preliminary efficacy of adding an exergame-augmented dynamic imagery intervention to the behavioural activation treatment of depression.	PloS one, 18(7), e0288910. https://doi.org/10.1371/journal.pone.0288910 Q2	ISSN 1660-4601	3.7	2.9
3.	2023		Trip, S. & Yanaghida, T	The COVID-19 Pandemic—Related Irrational and Rational Beliefs Scale. An Investigation of the REBT Theoretical Model.	Journal of Rational-Emotive & Cognitive-Behavior Therapy https://doi.org/10.1007/s10942-023-00501-6	ISSN 0894-9085	1.95	15
4.	2023		Redeș A, Rad D, Roman A, Bocoș M, Chiș O, Langa C, Roman D, Mara D, Mara E-L, Costin A	, et al. (2023). The Effect of the Organizational Climate on the Integrative—Qualitative Intentional Behavior in Romanian Preschool Education—A Top-Down Perspective.	Behavioral Sciences. 13(4):342. https://doi.org/10.3390/bs13040342	ISSN 1660-4601	2.60	3
5.	2023		Drugas, M. I., Roncaglia, I., Rothmann, S., & Stoyanova, S. Y.	Editorial: Well-being and work motivation brought by technological changes, coping, and adaptations during and post COVID-19 pandemic: Barriers and opportunities.	Frontiers in Psychology, 14. https://doi.org/10.3389/fpsyg.2023.1150726	ISSN 1664-1078	3.8	7.5
6.	2022		Stan R, Ciobanu C.	The Mediation Chain Effect of Cognitive Crafting and Personal Resources on the Relationship between Role Ambiguity and Dentists' Emotional Exhaustion.	International Journal of Environmental Research and Public Health. 2022; 19(24):16617. https://doi.org/10.3390/ijerph192416617	ISSN 1660-4601	4.61	15
7.	2022		Stan, R.	Personality traits, technology-related teaching skills, and coping mechanisms as antecedents of teachers' job-related affective well-being and burnout in compulsory and higher education online teaching settings.	Frontiers in Psychology, 13, 792642. https://doi.org/10.3389/fpsyg.2022.792642	ISSN 1664-1078	3.8	30
8.	2022		Morar, C; Tiba, A; (...);Lukic, T	Supporting Tourism By Assessing The Predictors Of Covid-19 Vaccination For Travel Reasons.	International Journal Of Environmental Research And Public Health 19 (2)	ISSN 1660-4601	4.61	4.28
9.	2022		<u>Tiba, A. Voss, A.</u>	A Motor Imagery Training For Improving Action Cognition Results In The Reduction Of Residual Symptoms After Major Depressive Disorder: A Single-Case Study.	Journal of Evidence-Based Psychotherapies 22 (1)	ISSN 2360-0853	1.3	15

10.	2021		<u>Stan, R. & Vîrgă, D</u>	Psychological needs matter more than social and organizational resources in explaining organizational commitment.	Scandinavian Journal of Psychology, 62 (4), 552-563. https://doi.org/10.1111/sjop.127	ISSN 1467-9450	2.343	15	
11.	2021		<u>Stan, R. & Vîrgă, D</u>	Generational affiliation, job resources, and organizational commitment: the case of Romanian public schools	Journal of East European Management Studies, 26 (4), 688- 705 DOI: 10.5771/0949-6181-2021-4-688	ISSN 0949-6181	0.679	15	
12.	2021		Tiba, A	Psychological Science Treatment	New Ideas in Psychology	ISSN 0732-118X	2.48	30	
13.	2021		Morar C, <u>Tiba A</u> , Basarin B, Vujičić M, Valjarević A, Niemets L, Gessert A, Jovanovic T, <u>Drugas M</u> , Grama V, Stupariu M, Stoica A, Lukić T.	Predictors of Changes in Travel Behavior during the COVID-19 Pandemic: The Role of Tourists' Personalities	International Journal of Environmental Research and Public Health	ISSN 1660-4601	3.39	4.60	
14.	2021		Trip, S., Bora, C.H., Roseanu, G. & McMahon, J.	Anger, Frustration Intolerance, Global Evaluation of Human Worth and Externalizing Behaviors in Preadolescence. 39, 239-255	Journal of Rational-Emotive & Cognitive-Behavioral Therapy. https://doi.org/10.1007/s10942-020-00369-w	ISSN 0894-9085	1.700	22.5	
15.	2020		Ghitea, T., Vlad, S., <u>Birle, D.</u> , Tit, D., Lazar, L, Nistor, C., Behl, T, Bungau, S.	The Influence of Diet Therapeutic Intervention on the Sarcopenic Index of Patients with Metabolic Syndrome, International	Journal of Endocrinology and Metabolism XVI(4):470-478 DOI: 10.4183/aeb.2020.470	1923-2861 / 1923-287X		4.28	
16.	2020		Dindelegan, C.M. , Faur,D. Purza,L. Bumbu, A. Sabau, M	Distress in neurocognitive disorders due to Alzheimer's disease and stroke,	Experimental and Therapeutic Medicine, 20, 2501-2509	ISSN 1792-0981	1,78	6	
17.	2020		<u>Drugas, M.</u> , Stoyanova, S., Vaitsa, G., & Ivanova, D.	Differences in general causality orientations. Results from three South-Eastern countries	Journal of Psychological and Educational Research, 28(2), 146-165.	ISSN: 2247–1537	0	7.5	
18.	2019		<u>Trip S. Bora CH, Marian MI, Halmajan A and Drugas MI</u>	Psychological Mechanisms Involved in Radicalization and Extremism. A Rational Emotive Behavioral Conceptualization.	Frontiers in Psychology, 10:437 doi: 10.3389/fpsyg.2019.00437	ISSN 1664-1078	2.129	30	
19.	2019		Ovidiu Constantin Novac, Iulian-Ioan Mureșan, Mihaela Cornelia Novac, Mircea-Petru Ursu, Mihai Oproescu, Camelia Maria Dindelegan	Development of a Weather Mobile Application in Android Operating System.	Proceedings of the International Conference on Electronics, Computers and Artificial Intelligence, ECAI'2019	ISSN2378-7147	0	5	
20.	2019		Trip, S., Marian, M.I., Halmajan, A., Drugas, M., Bora, C.B. & Roseanu, G	Irrational Beliefs and Personality Traits as Psychological Mechanisms Underlying the Adolescents' Extremist Mind-Set	Frontiers in Psychology, 10, 1-12 doi: 10.3389/fpsyg.2019.00437	ISSN 1664-1078	2.129	30	
									265.46

4.2. Număr de citări in reviste de specialitate cotate ISI (citări din perioada de raportare, indiferent când și unde a fost publicat articolul citat): 187x5=935

	Articolul citat (An / Lună / Autori / Titlul articolului / Revista / ISSN)	Articolul care citează					
		Data publicării		Autor(i)	Titlul articolului	Revista ISI	ISSN
		An	Lună				
1.	Popoviciu, S. Bîrle , D. Popoviciu, I., Bara, D. (2012). Social workers' perspectives on parental engagement when children are at risk in Romanian society, <i>Child and Family Social Work</i> , vol. 17, issue 2, 115-264, FI 0,933. Article first published online: 30 MAR 2012 DOI: 10.1111/j.1365-2206.2012.00851.x,	2022		Vale, ar; de avo, lrd; (...); m elo, dg	QUALITY OF LIFE OF BRAZILIAN FAMILIES WHO HAVE CHILDREN WITH RUBINSTEIN-TAYBI SYNDROME: AN EXPLORATORY CROSS-SECTIONAL STUDY	AMERICAN JOURNAL OF MEDICAL GENETICS PART A 188 (11) , PP.3294-3305	ISSN 1018-8827
2.	Popoviciu, S., Popoviciu, I., Bîrle, D. , Serban Olah, O. & Negrut, P (2013). The Role of Religious Beliefs, Practices, and Metaphors on the Coping Strategies of Rare Disease Patients in Romania. Chronic Illness, Spirituality, and Healing: Diverse Disciplinary, Religious, and Cultural Perspectives, Michael J. Stoltzfus (Editor), Rebecca Green (Editor), Darla Schumm (Editor). New York: Palgrave Macmillan, ISBN-10: 1137351365	2020		Belea, M.	RELIGIOSITY AND PSYCHOLOGICAL WELFARE. APPROACHING PERSPECTIVES IN THE ROMANIAN SCIENTIFIC CONTEXT.	SCIENTIA MORALITAS - INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH INDEXATA ERIH PLUS, REPEC, SSRN, CEEOL, CNKI, GOOGLE SCHOLAR, OAJI, CITEFACTOR, RESEARCHBIB, JOURNAL FACTOR, IJIF, WORLDCAT.	ISSN 2231-6302
3.	Bîrle, D. , Crișan, D., Bonchiș, E. Bonchiș, L., Popa, C. (2015) Roma social inclusion through higher education policies in Romania, in New Voices in Higher Education Research and Scholarship, Ribeiro, F., Politits, Y., Cullum, B. (Ed.), IGI Global Publishing ,	2022		Bochis, <u>LN</u> ; Barth ¹ <u>KM and F lorescu, MC</u>	<u>PSYCHOLOGICAL VARIABLES EXPLAINING THE STUDENTS' SELF-PERCEIVED WELL-BEING IN UNIVERSITY, DURING THE PANDEMIC</u>	FRONTIERS IN PSYCHOLOGY	ISSN 1664-1078
4.	Bodogai, SI; Olah, S and Roseanu, G (2020). RELIGIOSITY AND SUBJECTIVE WELL-BEING OF THE CENTRAL AND EASTERN EUROPEAN'S ELDERLY POPULATION. JOURNAL OF RELIGION & HEALTH 59 (2) , PP.784-795						
5.		2022		Wnuk, M; Wilski, M; (...); P otemkow ski, A	MODEL OF THE RELATIONSHIP OF RELIGIOSITY AND HAPPINESS OF MULTIPLE SCLEROSIS PATIENTS FROM POLAND: THE ROLE OF MEDIATING AND MODERATING VARIABLES	RELIGIONS 13 (9)	2022

6.		2019		Aiello, E.; Amador-López, J.; Munté-Pascual, A.; Sordé-Martí, T.	GRASSROOTS ROMA WOMEN ORGANIZING FOR SOCIAL CHANGE: A STUDY OF THE IMPACT OF 'ROMA WOMEN STUDENT GATHERINGS'.	SUSTAINABILITY 11, 4054.	ISSN 2071-1050
7.	Trip, S., Vernon, A., McMahon, J. (2007). <u>Effectiveness of rational-emotive education: A quattitative meta-analytical study</u> Journal of Cognitive and Behavioral Psychotherapies, 2007, 7(1), pp. 81–93						
8.		2021		Kabasakal , E., Emiroğlu, O.N.	THE EFFECT OF RATIONAL-EMOTIVE EDUCATION ON IRRATIONAL THINKING, SUBJECTIVE WELLBEING AND SELF-EFFICACY OF TYPICALLY DEVELOPING STUDENTS AND SOCIAL ACCEPTANCE OF DISABLED STUDENTS	CHILD: CARE, HEALTH AND DEVELOPMENT 47(4), PP. 411-421	ISSN 0305-1862
9.		2021		David, O.A., Predatu, R., Maffei, A.	RETHINK ONLINE VIDEO GAME FOR CHILDREN AND ADOLESCENTS: EFFECTS ON STATE ANXIETY AND FRONTAL ALPHA ASYMMETRY	INTERNATIONAL JOURNAL OF COGNITIVE THERAPY 14(2), PP. 399-416	ISSN 1937-1209
10.		2019		David, O.A., Cardoso, R.A.I., Matu, S.	CHANGES IN IRRATIONAL BELIEFS ARE RESPONSIBLE FOR THE EFFICACY OF THE RETHINK THERAPEUTIC GAME IN PREVENTING EMOTIONAL DISORDERS IN CHILDREN AND ADOLESCENTS: MECHANISMS OF CHANGE ANALYSIS OF A RANDOMIZED CLINICAL TRIAL	EUROPEAN CHILD AND ADOLESCENT PSYCHIATRY 28(3), PP. 307-318	ISSN 10188827

11.		2019		David, O.A., Cardos, R.A.I., Matu, S.	IS RETHINK THERAPEUTIC GAME EFFECTIVE IN PREVENTING EMOTIONAL DISORDERS IN CHILDREN AND ADOLESCENTS? OUTCOMES OF A RANDOMIZED CLINICAL TRIAL	EUROPEAN CHILD AND ADOLESCENT PSYCHIATRY 28(1), PP. 111-122	ISSN 1018- 8827
12.		2019		Suwanroj, T., Leekitchw atana, P., Pimdee, P.	CONFIRMATORY FACTOR ANALYSIS OF THE ESSENTIAL DIGITAL COMPETENCIES FOR UNDERGRADUATE STUDENTS IN THAI HIGHER EDUCATION INSTITUTIONS	JOURNAL OF TECHNOLOGY AND SCIENCE EDUCATION 9(3), PP. 340-356	ISSN 1059- 0145
13.		2019		Mahfar, M., Noah, S.M., Senin, A.A. 2 019	DEVELOPMENT OF RATIONAL EMOTIVE EDUCATION MODULE FOR STRESS INTERVENTION OF MALAYSIAN BOARDING SCHOOL STUDENTS	SAGE OPEN 9(2)	ISSN 2158- 2440
14.	Yanagida, T., Grading, P., Strohmeier, D., ... Trip, S., Bora, C. (2016) Cross-National Prevalence of Traditional Bullying, Traditional Victimization, Cyberbullying and Cyber-Victimization: Comparing Single-Item and Multiple-Item Approaches of Measurement International Journal of Developmental Sciences, 10(1- 2), pp. 21–32						
15.		2021		Dantchev, S., Zemp, M.	SIBLING, PEER, AND CYBER BULLYING AMONG CHILDREN AND ADOLESCENTS: CO- OCCURRENCE AND IMPLICATIONS FOR THEIR ADJUSTMENT	FRONTIERS IN PSYCHOLOGY 12,761276	ISSN 1664- 1078
16.		2021		Brosowski, T., Wachs, S., Scheithau er, H., Vazsonyi, A.T.	BULLYING PERPETRATION AND VICTIMIZATION: A TEST OF TRADITIONAL AND CYBER-BEHAVIORS AS LATENT CONSTRUCTS	JOURNAL OF INTERPERSONAL VIOLENCE 36(11-12), PP. NP6343-NP6369	ISSN 0886- 2605
17.		2021		Tanrikulu, I., Erdur- Baker, Ö.	PSYCHOMETRIC PROPERTIES OF A CYBERBULLYING INVENTORY FOR UNIVERSITY STUDENTS	BRITISH JOURNAL OF GUIDANCE AND COUNSELLING 49(3), PP. 494-507	ISSN 0306- 9885

18.		2020		Pozzoli, T., Gini, G.	BEHAVIOR DURING CYBERBULLYING EPISODES: INITIAL VALIDATION OF A NEW SELF-REPORT SCALE	SCANDINAVIAN JOURNAL OF PSYCHOLOGY 61(1), PP. 22-29	ISSN 1467945 0
19.		2019		Hsieh, Y.-P., Wei, H.-S., Hwa, H.-L., (...), Feng, J.-Y., Huang, C.-Y.	THE EFFECTS OF PEER VICTIMIZATION ON CHILDREN'S INTERNET ADDICTION AND PSYCHOLOGICAL DISTRESS: THE MODERATING ROLES OF EMOTIONAL AND SOCIAL INTELLIGENCE	JOURNAL OF CHILD AND FAMILY STUDIES 28(9), PP. 2487-2498	ISSN 1062-1024
20.		2019		Yanagida, T., Strohmeier, D., Spiel, C.	DYNAMIC CHANGE OF AGGRESSIVE BEHAVIOR AND VICTIMIZATION AMONG ADOLESCENTS: EFFECTIVENESS OF THE VISC PROGRAM	JOURNAL OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY 48(SUP1), PP. S90-S104	ISSN 1537-4416
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108		2021		Triantafyllou, C., Nikolaou, M., Ikonomidis, I., Bamias, G., Kouretas, D., Andreadou, I., ... & Papaconstantinou, I.	EFFECTS OF ANTI-INFLAMMATORY TREATMENT AND SURGICAL INTERVENTION ON ENDOTHELIAL GLYCOCALYX, PERIPHERAL AND CORONARY MICROCIRCULATORY FUNCTION AND MYOCARDIAL DEFORMATION IN INFLAMMATORY BOWEL DISEASE PATIENTS: A TWO-ARMS TWO-STAGE CLINICAL TRIAL	DIAGNOSTICS, 11(6), 993	ISSN 2075-4418
109		2021		Odusami, M., Maskeliūnas, R., Damaševičius, R., & Krilavičius, T.	ANALYSIS OF FEATURES OF ALZHEIMER'S DISEASE: DETECTION OF EARLY STAGE FROM FUNCTIONAL BRAIN CHANGES IN MAGNETIC RESONANCE IMAGES USING A FINETUNED RESNET18 NETWORK	DIAGNOSTICS, 11(6), 1071	ISSN 2075-4418
110		2021		Zuin, M., Cervellati, C., Trentini, A., Passaro, A., Rosta, V., Zimetti, F., & Zuliani, G.	ASSOCIATION BETWEEN SERUM CONCENTRATIONS OF APOLIPOPROTEIN AI (APOA-I) AND ALZHEIMER'S DISEASE: SYSTEMATIC REVIEW AND META-ANALYSIS	DIAGNOSTICS, 11(6), 984	ISSN 2075-4418
111		2021		Vélez, J. I., Samper, L. A., Arcos-Holzinger, M., Espinosa, L. G., Isaza-Ruget, M. A., Lopera, F., & Arcos-Burgos, M.	A COMPREHENSIVE MACHINE LEARNING FRAMEWORK FOR THE EXACT PREDICTION OF THE AGE OF ONSET IN FAMILIAL AND SPORADIC ALZHEIMER'S DISEASE.	DIAGNOSTICS, 11(5), 887	ISSN 2075-4418

112		2020		D. Boda,	TACKLING KEY IMMUNOLOGICAL AND IMMUNO- DERMATOLOGICAL PATHWAYS AND THEIR LINK TO TREATMENT OPTIONS.	EXPERIMENTAL AND THERAPEUTIC MEDICINE, 20(3), 2339-2343 2ND SPECIAL ISSUE:	ISSN 1792-0981
113	Dindelegan, C. (2014). The involvement of cognitive schemas in the manifestation of anxiety according to sex. Procedia-Social and Behavioral Sciences, 127, 326-330.						
114		2021		Barmaki, R.	SEX, HONOR, MURDER: A PSYCHOLOGY OF "HONOR KILLING"	DEVIANT BEHAVIOR, 42(4), 473-491.	ISSN 0163-9625
115	Dindelegan, C. (2011). The role of the social support in alcohol-related disorders. International Journal of Education and Psychology in the Community (IJEPC), 1(2), 115-125.						
116		2021		Chang, C., Wang, T. J., Chen, M. J., Liang, S. Y., Wu, S. F., & Bai, M. J.	FACTORS INFLUENCING READINESS TO CHANGE IN PATIENTS WITH ALCOHOLIC LIVER DISEASE: A CROSS-SECTIONAL STUDY.	JOURNAL OF PSYCHIATRIC AND MENTAL HEALTH NURSING, 28(3), 344-355.	ISSN 1351-0126
117	Dindelegan, CM; Faur, D; (...); Sabau, M. (2020).Distress in neurocognitive disorders due to Alzheimer's disease and stroke. Experimental and Therapeutic Medicine 20 (3) , pp.2501-2509						
118		2022		Broekx, R; Serrano , JA; (...); Be rteanu, M	USING TECHNOLOGY TO CREATE PERSONALISED ENVIRONMENTS FOR DEMENTIA CARE: RESULTS OF AN EMPATHY MAP STUDY COMPUTING CONFERENCE ON INTELLIGENT COMPUTING	INTELLIGENT COMPUTING, VOL 3 508 , PP.225-237	
119		2022		Wang, YY; Li, YY; (...); Lv , C	ELUCIDATING THE EFFECTS OF A CRYPTOMERIA FORTUNEI FOREST ENVIRONMENT ON OVERALL HEALTH BASED ON OPEN FIELD TESTING OF MICE	SUSTAINABILITY	ISSN 2071-1050

120		2021		Polak-Szabela, A; Dziembowska, I; (...); Kozakiewicz, M	THE ANALYSIS OF OXIDATIVE STRESS MARKERS MAY INCREASE THE ACCURACY OF THE DIFFERENTIAL DIAGNOSIS OF ALZHEIMER'S DISEASE WITH AND WITHOUT DEPRESSION	CLINICAL INTERVENTIONS IN AGING	
121		2021		Velez, JI; Samper, LA; (...); Arcos-Burgos, M	A COMPREHENSIVE MACHINE LEARNING FRAMEWORK FOR THE EXACT PREDICTION OF THE AGE OF ONSET IN FAMILIAL AND SPORADIC ALZHEIMER'S DISEASE	DIAGNOSTICS 11 (5)	
122		2021		Odusami, M; Maskeliunas, R; (...); Krilavicius, T	ANALYSIS OF FEATURES OF ALZHEIMER'S DISEASE: DETECTION OF EARLY STAGE FROM FUNCTIONAL BRAIN CHANGES IN MAGNETIC RESONANCE IMAGES USING A FINETUNED RESNET18 NETWORK	DIAGNOSTICS 11 (6)	ISSN 2075-4418
123		2021		Zuin, M; Cervellati, C; (...); Zuliiani, G	ASSOCIATION BETWEEN SERUM CONCENTRATIONS OF APOLIPOPROTEIN A-I (APOA-I) AND ALZHEIMER'S DISEASE: SYSTEMATIC REVIEW AND META-ANALYSIS	DIAGNOSTICS 11 (6)	ISSN 2075-4418
124		2021		Triantafyllou, C; Nikolau, M; (...); Papaconstantinou, I	EFFECTS OF ANTI-INFLAMMATORY TREATMENT AND SURGICAL INTERVENTION ON ENDOTHELIAL GLYCOCALYX, PERIPHERAL AND CORONARY MICROCIRCULATOR Y FUNCTION AND MYOCARDIAL DEFORMATION IN INFLAMMATORY BOWEL DISEASE PATIENTS: A TWO-ARMS TWO-STAGE CLINICAL TRIAL	DIAGNOSTICS 11 (6)	ISSN 2075-4418

125	<u>Valjarevic, A</u> (Valjarevic, Aleksandar) [1]; <u>Algarni, S</u> (Algarni, Salem) [2]; <u>Morar, C</u> (Morar, Cezar) [3]; <u>Grama, V</u> (Grama, Vasile) [3]; <u>Stupariu, M</u> (Stupariu, Marius) [3]; <u>Tiba, A</u> (Tiba, Alexandru) [4]; <u>Lukic, T</u> (Lukic, Tin) [5]. The Coastal Fog And Ecological Balance For Plants In The Jizan Region, Saudi Arabia Saudi Journal Of Bioological Sciences Doi 10.1016/J.Sjbs.2022.103494						
126		2023		Yavuz, M and Tufekcioglu, M	ASSESSMENT OF FLOOD-INDUCED GEOMORPHIC CHANGES IN SIDERE CREEK OF THE MOUNTAINOUS BASIN USING SMALL UAV-BASED IMAGERY	Sustainability15 (15)	
127		2023		Nikolic, G; Vujovic, F; (...); Valjarevic, A	MODELLING OF WILDFIRE SUSCEPTIBILITY IN DIFFERENT CLIMATE ZONES IN MONTENEGRO USING GIS-MCDA	Atmosphere 14(6_	
128		2023		Yavuz, M; Koutalakis, P; (...); Marinescu, M	IDENTIFICATION OF STREAMSIDE LANDSLIDES WITH THE USE OF UNMANNED AERIAL VEHICLES (UAVS) IN GREECE, ROMANIA, AND TURKEY	Remote Sensing 15(4)	
129		2023		Taha, A; Ettaqy, A; (...); Abbas, Y	COMPREHENSIVE REVIEW OF MORPHOLOGICAL ADAPTATIONS AND CONSERVATION STRATEGIES OF CACTIFORM SUCCULENTS: A CASE STUDY OF <i>EUPHORBIA</i> SPECIES IN ARID ECOSYSTEMS	Biosystem Diversity 31 (3)	
130	Morar C, Tiba A, Basarin B, Vujičić M, Valjarević A, Niemets L, Gessert A, Jovanovic T, Drugas M, Grama V, Stupariu M, Stoica A, Lukić T. Predictors of Changes in Travel Behavior during the COVID-19 Pandemic: The Role of Tourists' Personalities. <i>International Journal of Environmental Research and Public Health</i> . 2021; 18(21):11169. https://doi.org/10.3390/ijerph182111169						

131		2023		Lee, s; hong, s; (...); lee, bg	The experiences of layoff survivors: navigating organizational justice in times of crisis	Sustainability 15 (24)	
132		2023		Xiang, t; li, j; (...); ye, x	EFFECTS OF RISK PERCEPTION ON COMMUTERS' MODE CHOICE BEHAVIOR DURING THE COVID-19 PANDEMIC: EVIDENCE FROM SHENZHEN, CHINA	Transportation research part f-traffic psychology and behaviour99 , pp.221-238	
133		2023		Dercan, b; gataric, d; (...); bjel ajac, d	EVALUATING FARM TOURISM DEVELOPMENT FOR SUSTAINABILITY: A CASE STUDY OF FARMS IN THE PERI-URBAN AREA OF NOVI SAD (SERBIA)	15 (17)	
134		2023		Dong, YJ; Jin, Y and Kam al, KA	THE IMPACT OF PERCEIVED QUALITY OF GOVERNMENT SUBSIDIES ON RESIDENTS' TRAVEL INTENTION POST-COVID-19 IN WUHAN, CHINA	15 (14)	
135		2023		Gomes, S and Lopes, JM	INSIGHTS FOR PRO-SUSTAINABLE TOURIST BEHAVIOR: THE ROLE OF SUSTAINABLE DESTINATION INFORMATION AND PRO-SUSTAINABLE TOURIST HABITS	15 (11)	
136		2023		Alves, p; martins, h; (...); mar reiros, g	GROUP RECOMMENDER SYSTEMS FOR TOURISM: HOW DOES PERSONALITY PREDICT PREFERENCES FOR ATTRACTIONS, TRAVEL MOTIVATIONS, PREFERENCES AND CONCERNS?	User modeling and user-adapted interaction 33 (5) , pp.1141-1210	
137		2023		Luo, wy; xiong, cf; (...); abimiku, a	REVEALING HUMAN MOBILITY TRENDS DURING THE SARS-COV-2 PANDEMIC IN NIGERIA VIA A DATA-DRIVEN APPROACH	South african journal of science 119 (5-6)	

138		2023		Tesin, A; Kovacic, S and Obradovic, S	THE EXPERIENCE I WILL REMEMBER: THE ROLE OF TOURIST PERSONALITY, MOTIVATION, AND DESTINATION PERSONALITY	JOURNAL OF VACATION MARKETING	
139		2023		Selem, km; sinha, r; (...); islam, ms	TRADE-OFF BETWEEN FUTURE TRAVEL AVOIDANCE AND SELF-PROTECTIVENESS POST-COVID-19: THE ROLES OF ADVENTUROUSNESS AND SAFETY-SEEKING TENDENCY	Journal of hospitality and tourism insights (1) , pp.227-248	
140		2023		Hüsser, AP and Ohnmacht, T	LOOKING FOR FLYNN EFFECTS IN A RECENT ONLINE US ADULT SAMPLE: EXAMINING SHIFTS WITHIN THE SAPA PROJECT	TOURISM MANAGEMENT 97	
141		2023		Wadhar, sb; shahani, r; (...); asmi, f	WHAT FACTORS WILL INFLUENCE CHINESE INTERNATIONAL TRAVELING FOR LEISURE IN THE POST-COVID-19 ERA: ROLE OF HEALTH PRIORITIES AND HEALTH-RELATED INFORMATION LITERACY	healthcare 11 (3)	
142		2023		Galí, N; Vidal, D and Perpiñá, L	VISITOR BEHAVIOR IN MUSEUMS IN TIMES OF COVID-19	TOURISM CULTURE & COMMUNICATION 23 (2-3) , pp.113-129	
143		2022		Gunko, R; Rapeli, L and Karell, P	STRIVING WITH GLOBAL STRESS ON A LOCAL LEVEL: HAS THE COVID-19 PANDEMIC CHANGED THE RELATIONSHIP BETWEEN PEOPLE AND NATURE?	SUSTAINABILITY 14 (1)	ISSN 2071-1050
144		2022		Wang, HH; Yang, YF and He, WJ	DOES VALUE LEAD TO LOYALTY? EXPLORING THE IMPORTANT ROLE OF THE TOURIST-DESTINATION RELATIONSHIP	BEHAVIORAL SCIENCES 12 (5)	ISSN 2076328 X

145		2022		Wang, S; Lai, Ikw And Wong, Jwc	AN EXPLORATORY STUDY OF PANDEMIC-RESTRICTED TRAVEL-A NEW FORM OF TRAVEL PATTERN ON THE DURING- AND POST-COVID-19 ERA	INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH 19 (7)	ISSN: 1068-316X
146		2022		Morar, C; Lukic, T; (...); Kravchenko, K	SPATIOTEMPORAL ANALYSIS OF URBAN GREEN AREAS USING CHANGE DETECTION: A CASE STUDY OF KHARKIV, UKRAINE	FRONTIERS IN ENVIRONMENTAL SCIENCE 10	ISSN 2296-665X
147		2022		Dogramadjieva, E And Terzyska, I	ONE YEAR LATER: SHIFTS AND ENDURANCES IN TRAVEL INTENTIONS OF BULGARIAN RESIDENTS IN THE TIME OF PANDEMIC	EUROPEAN JOURNAL OF TOURISM RESEARCH 32	ISSN 1994-7658
148	Morar, C; Tiba, A; (...); Lukic, T (2022). Supporting Tourism By Assessing The Predictors Of Covid-19 Vaccination For Travel Reasons. International Journal Of Environmental Research And Public Health 19 (2)						
149		2023		Li, XH; Yang, YY; (...); Li, J	Understanding the role of risk perception and health measures in ridesourcing usage in the post-COVID-19 era	Transportation research part a-policy and practice	ISSN 2071-1050
150		2023		Nambulee, W; Champahom, T; (...); Ratnavaraha, V	Comprehending travel intentions during and after the covid-19 pandemic based on psychological theory models	Transportation research interdisciplinary perspectives 22	ISSN 2071-1050
151		2023		Limbu, YB and Gautam, RK	How Well the Constructs of Health Belief Model Predict Vaccination Intention: A Systematic Review on COVID-19 Primary Series and Booster Vaccines	Vaccines , 11, 4	ISSN 2071-1050
152		2023		Liu, HY and Lee, JY	Contributing Factors to the Changes in Public and Private Transportation Mode Choice after the COVID-19 Outbreak in Urban Areas of China	Sustainability, 15 (6)	ISSN 2071-1050
153		2023		Tay, KX and Chan, JKL	Travel Confidence Reviving Tourism Industry: Is the Vaccination a Solution?	Sustainability, 15 (6)	ISSN 2071-1050

154		2023		Kramarekova, H; Petrikovicova, L; (...); Grezo, H	The pandemic as a challenge for the diversification of tourism	Tourism culture & communication 23 (2-3) , pp.131-149	ISSN 2071-1050
155		2022		Gunko, R; Rapeli, L And Karell, P	Striving with global stress on a local level: has the covid-19 pandemic changed the relationship between people and nature?	Sustainability 14 (15)	ISSN 2071-1050
156		2022		Wang, S; Lai, Ikw And Wong, Jwc	AN EXPLORATORY STUDY OF PANDEMIC-RESTRICTED TRAVEL-A NEW FORM OF TRAVEL PATTERN ON THE DURING- AND POST-COVID-19 ERA	International journal of environmental research and public health 19 (7)	ISSN: 1068-316X
157		2022		Al-Khaldy, Daw; Hassan, Th; (...); Salem, Ae	THE EFFECTS OF SOCIAL NETWORKING SERVICES ON TOURISTS' INTENTION TO VISIT MEGA-EVENTS DURING THE RIYADH SEASON: A THEORY OF PLANNED BEHAVIOR MODEL	Sustainability 14 (21)	ISSN 2071-1050
158		2022		Boros, L; Dudas, G; (...); Pal, V	The migration of health care professionals from hungary - global flows and local responses	Deturope-the central european journal of regional development and tourism 14 (1) , pp.164-188	
159		2021		Kassem, A; Ragab, AM; (...); Alajloni, A	Underlying factors of tourist social responsibility (tsr) within the covid-19 context: an empirical investigation of the saudi tourism market	Sustainability	eISSN 2071-1050
160	Gavița, O., A. , David, D., Bujoreanu, S. Tiba, A. I. , Ionițu, D. (2012).The efficacy of a short cognitive-behavioral parent program in the treatment of externalizing behavior disorders in Romanian foster care children: Building parental emotion-regulation through unconditional self- and child-acceptance strategies. <i>Children and Youth Services Review</i> , 34(7) 1290-1297						
161		2022		Heinrichs, N and Brühl, A	PREVENTING REVICTIMIZATION THROUGH A WEB-BASED INTERVENTION FOR PRIMARY CAREGIVERS OF YOUTH IN CARE (EMPOWERYOU): PROTOCOL FOR A RANDOMIZED FACTORIAL TRIAL	JMIR Research Protocols 11 (10)	

162		2021		Artiran, M and DiGiuseppe, R	RATIONAL EMOTIVE BEHAVIOR THERAPY COMPARED TO CLIENT-CENTERED THERAPY FOR OUTPATIENTS: A RANDOMIZED CLINICAL TRIAL WITH A THREE MONTHS FOLLOW UP	JOURNAL OF RATIONAL-EMOTIVE AND COGNITIVE-BEHAVIOR THERAPY. DOI 10.1007/s10942-021-00408-0	ISSN 0894-9085
163		2021		Ho, ESC; Chiu, SWK; (...); Lee, TSK	THE MEDIATING ROLE OF DIFFERENT TYPES OF PARENTAL SUPPORT IN THE SOCIAL DISPARITY OF HOPE IN YOUNG ADULTHOOD	JOURNAL OF YOUTH AND ADOLESCENCE 50 (7) , PP.1437-1449	ISSN 0047-2891
164		2021		Sorensen, KM and Sjoeloe, NM	FEASIBLE INTERVENTIONS FOR CHILDREN IN FOSTER CARE ACCORDING TO SERVICE USERS AND PRACTITIONERS	CHILD & FAMILY SOCIAL WORK 26 (3) , PP.379-393	ISSN 1365-2206
165		2020		Predatu, R; David, OA; (...); Maffei, A	EMOTION REGULATION ABILITIES AS A PREDICTOR OF ANXIETY, POSITIVE EMOTIONS, HEART RATE, AND ALPHA ASYMMETRY DURING AN IMPROMPTU SPEECH TASK	ANXIETY STRESS AND COPING 34 (6) , PP.719-733	ISSN 1061-5806
166		2020		Moody, G; Coulman, E; (...); Robling, M	A PRAGMATIC RANDOMISED CONTROLLED TRIAL OF THE FOSTERING CHANGES PROGRAMME	CHILD ABUSE & NEGLECT 108	ISSN 0145-2134
167		2020		Schoemaker, NK; Wentholt, WGM; (...); Alink, LRA	A META-ANALYTIC REVIEW OF PARENTING INTERVENTIONS IN FOSTER CARE AND ADOPTION	DEVELOPMENT AND PSYCHOPATHOLOGY 32 (3) , PP.1149-1172	ISSN 0954-5794
168		2020		David, OA; PredatuR and Maffei, A	RETHINK ONLINE VIDEO GAME FOR CHILDREN AND ADOLESCENTS: EFFECTS ON STATE ANXIETY AND FRONTAL ALPHA ASYMMETRY	INTERNATIONAL JOURNAL OF COGNITIVE THERAPY 14 (2) , PP.399-416	ISSN 1937-1209
169		2020		Ede, MO; Anyanwu, JI; (...); Victor-Aigbodion, V	RATIONAL EMOTIVE FAMILY HEALTH THERAPY FOR REDUCING PARENTING STRESS IN FAMILIES OF CHILDREN WITH AUTISM SPECTRUM DISORDERS: A GROUP RANDOMIZED CONTROL STUDY	JOURNAL OF RATIONAL-EMOTIVE AND COGNITIVE-BEHAVIOR THERAPY 38 (2) , PP.243-271	ISSN 0894-9085
170		2020		Ahmad, MI; Zhuan g, WQ and Sattar, A	INVESTMENT BEHAVIOR OF ORPHAN AND NONORPHAN INVESTORS DURING COVID-19 IN	PSYCHOLOGY RESEARCH AND BEHAVIOR MANAGEMENT 13 , PP.705-711	ISSN 1179-1578

					SHANGHAI STOCK MARKET		
171		2020 9		Shafiq, F; Haider, SI and Ijaz, S	ANXIETY, DEPRESSION, STRESS, AND DECISION-MAKING AMONG ORPHANS AND NON-ORPHANS IN PAKISTAN	PSYCHOLOGY RESEARCH AND BEHAVIOR MANAGEMENT 13 , PP.313-31	ISSN 1179-1578
172		2020		Vreeland, A; Ebert, JS; (...); Compas, BE	PREDICTORS OF PLACEMENT DISRUPTIONS IN FOSTER CARE	CHILD ABUSE & NEGLECT 99	ISSN 0145-2134
173		2019		Mohammadzadeh, M; Awang, H; (...); Shahar, HK	IMPROVING EMOTIONAL HEALTH AND SELF-ESTEEM OF MALAYSIAN ADOLESCENTS LIVING IN ORPHANAGES THROUGH LIFE SKILLS EDUCATION PROGRAM: A MULTI-CENTRE RANDOMIZED CONTROL TRIAL	PLOS ONE 14 (12)	ISSN 1932-6203
174		2019		David, OA	THE RATIONAL PARENTING COACH APP: RETHINK PARENTING! A MOBILE PARENTING PROGRAM FOR OFFERING EVIDENCE-BASED PERSONALIZED SUPPORT IN THE PREVENTION OF CHILD EXTERNALIZING AND INTERNALIZING DISORDERS	JOURNAL OF EVIDENCE-BASED PSYCHOTHERAPIES 19 (2) , 97-108	ISSN 2360-0853
175		2019		Yildiz, MA and Duy, B	THE PREDICTIVE ROLE OF EMOTION REGULATION STRATEGIES ON DEPRESSIVE AND PSYCHOSOMATIC SYMPTOMS IN ADOLESCENTS	CURRENT PSYCHOLOGY 38 (2) , 387-396	ISSN 1046-1310
176		2019		Popa, C and Predatu, R	THE EFFECT OF AN INTEGRATIVE CBT/REBT INTERVENTION IN IMPROVING EMOTIONAL FUNCTIONING AND EMOTIONAL STABILITY IN ROMANIAN MEDICAL STUDENTS	JOURNAL OF EVIDENCE-BASED PSYCHOTHERAPIES 19 (1) , 59-71	ISSN 2360-0853
177	Tiba, A. I. (2018). Feelings-As-Embodied Information: Studying the Role of Feelings As Images in Emotional Disorders. <i>Frontiers in Psychology</i> , 9, 186. http://doi.org/10.3389/fpsyg.2018.00186						

178		2023		Marciniak, MA; Shana han, L; (...); Kleim, B	Positive Prospective Mental Imagery Characteristics in Young Adults and Their Associations with Depressive Symptoms	COGNITIVE THERAPY AND RESEARCH 47 (4) , pp.695-706	
179		2021		Mackenzie , M and O'Mahony, J	EXPLORING CBT THERAPISTS' EXPERIENCE OF FEELING OF SAFETY WITHIN SELF-PRACTICE/SELF-REFLECTION: AN INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS	COGNITIVE BEHAVIOUR THERAPIST 14	ISSN 1650-6073
180		2021		Else, JWB and Kindt, M	EXPECTATIONS OF OBJECTIVE THREATS AND AVERSIVE FEELINGS IN SPECIFIC FEARS	SCIENTIFIC REPORTS 11 (1)	ISSN 2045-2322
181		2021		Arya, R; Singh, J and Kumar, A	A SURVEY OF MULTIDISCIPLINARY DOMAINS CONTRIBUTING TO AFFECTIVE COMPUTING	COMPUTER SCIENCE REVIEW 40	ISSN 1574-0137
182		2021		Gangemi, A; Daho, M and Mancini, F	EMOTIONAL REASONING AND PSYCHOPATHOLOGY	BRAIN SCIENCES 11 (4)	ISSN 2076-3425
183	Tiba, A. I. , Johnson, C., & Vadineanu, A. (2012). Cognitive vulnerability and adaptation of parents of children with Autistic Spectrum Disorder. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 12, 209-218						
184		2022		<u>Morar, C; Tiba, A; (...); Lukic, T</u>	Supporting Tourism by Assessing the Predictors of COVID-19 Vaccination for Travel Reasons	INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH 19 (2)	
185		2020		Mueller, R and Moskowitz, LJ	POSITIVE FAMILY INTERVENTION FOR CHILDREN WITH ASD: IMPACT ON PARENTS' COGNITIONS AND STRESS	JOURNAL OF CHILD AND FAMILY STUDIES 29 (12) , 3536-3551	ISSN 1062-1024
186		2022		Colic, M; Dababnah, S; (...); Betz, G	PARENTAL EXPERIENCES RAISING CHILDREN WITH AUTISM SPECTRUM DISORDER IN EASTERN EUROPE: A SCOPING REVIEW	INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES	ISSN 2047-3869
187	Tiba, A. I. & Manea, L (2018). The Vividness of Imagining Emotional Feelings is	2021		Tooming, U and Miyazono, K	VIVIDNESS AS A NATURAL KIND	SYNTHESE 199 (1-2) , 3023-3043	ISSN 1097-4679

	Attenuated in Dysphoria and Predicts the Experience of Positive Emotional Feelings. <i>Journal of Clinical Psychology</i> doi: 10.1002/jclp.22676						
188	Total punctaj 935						

4.2. Brevete de invenție

Numar de brevete: 0x30=0

Nr. crt.	Data acordarii		Autor(i)	Denumire brevet	Institutia care a acordat brevetul	Tip brevet
	An	Luna				
1	-	-				
2	-	-				

Numar de citari de brevete in sistemul ISI: 0x5=0

Nr. crt.	Data acordarii		Autor(i)	Denumire brevet	Institutia care a acordat brevetul	Tip brevet
	An	Luna				
1	-	-				
2	-	-				

5. CRITERII SECUNDARE DE PERFORMANȚĂ

5.1. Lucrări publicate în reviste de specialitate fără cotație ISI: 21x5= [a se vedea ultimul rând al tabelului]

Nr. crt.	Data publicarii		Autor(i)	Titlul lucrării	Revista	ISSN	Tipul revistei	Punctaj
	An	Luna						
1.	2023		Stan, R.	Psychological needs satisfaction, gender-specific patterns and coping strategies related to bullying behaviors in the case of romanian adolescents.	International Journal of Education and Psychology in the Community. 13, 45-69.		BDI	5
2.	2023		Halmajana A	.(2023) Scientific research in educational psychological practice-optional ability or necessity	Romanian Journal of School Psychology ,16(31-32)		BDI	5
3.	2023		Drugaș, M.	The scientist-practitioner and the scholar-practitioner models in psychology.	Psychological Thought, 16(2), 203-212. https://doi.org/10.37708/psyc.v16i2.904		BDI	5
4.	2023		Cioara, M.	Methodological challenges in assessing cognitive abilities - sport performance relation.	International Journal of Education and Psychology in the Community, 13 (1 & 2), 258-261		BDI	5
5.	2022		Secui, M., Bede, F., & Bîrle, D.(	Life satisfaction, social support and stress among univesity students.	Romanian Journal of School Psychology, 14(29-30)		BDI	1.9
6.	2022		Cioara, M.	Steps toward a better future: The national program of Romania's Government "From care for children".	Romanian Journal of School Psychology, 15 (29)		BDI	5
7.	2021		Secui, M., Bîrle, D., Rob, R., & Lazăr, A	Understanding student transition in higher education: self-efficacy beliefs and perceived social support	Romanian Journal of School Psychology, 14(27),	ISSN 2248 – 244X	BDI	2.50

8.	2021		Secui D.C., Bendea, G., Secui, M., Hora, C., & Bendea, C	The chaotic social group optimization for the economic dispatch problem	International Journal of Intelligent Engineering and Systems, 14(6),666-677, DOI: 10.22266/ijies2021.12 31.59	ISSN: 2185-3118	BDI	1
9.	2021		Drugaş, I., Hatos, A., & Drugaş, M.	The profile of children diagnosed with ADHD in Bihor County	Central European Journal of Educational Research, 3(1), 98-111.	2677-0326	BDI	1,66
10	2020		Cioara, M.	About attitudes and convictions that undermine the educational mission of the Romanian school.	Romanian Journal of School Psychology, 13 (26), pp. 07-09	2248-244X	BDI	5
11	2020		Bochiş, L. Roman, D. şi Popa, C.	The educational climate in inclusive classrooms,	Romanian Journal of School Psychology, vol 13 nr. 25), pp 69-86,	ISSN 2248 – 244X	BDI	1.66
12	2020		Drugaş, M.	Teaching Psychology during the Covid-19 Pandemic. Challenges for Online Courses.	Psychological Thought, 13(2), 273-285. https://doi.org/10.37708/psyc.v13i2.541		BDI	5
13	2020		Florin A. Sava, Camelia Dindelegan, Nastasia Sălăgean	The utility of the Personality Clinical Form Indicators of Response Distortion, Romanian Gavita, O, David, D. Tiba, A, Ionutiu, D.	Journal of Applied Psychology 2020, Vol. 22, No. 1, 1-8, Copyright 2020, West University of Timisoara Publishing House & The Euroregional Center for Applied Psychology DOI: 10.24913/rjap.22.1.01		BDI	1.66
14	2020		Secui, M., Bîrle, D., Sălăjan, I., Coturbaş, L.	Roma and Romanian children: Ethnic perceptions within the classroom.	Romanian Journal of School Psychology, 13(25). 55-68	2248-244X	BDI	2.5
15	2020		Stan, R.	Teaching during the pandemic – an opportunity to focus on job crafting's importance for work engagement.	Romanian Journal of School Psychology, 26, 39-51.	2248-244X	BDI	5
16	2020		Bîrle, D., Maghiari, L.	Singurătatea în rândul adolescenţilor.	Psihologie revistă ştiinţifico-practică, 3-4 (37),	ISSN 1857-2502	BDI	2.5
17	2020		Morar, C.; Grama, V.; Stupariu, I.M.; Nagy, G.; Boros, L.; Tiba, A.; Gozner, M.; Szabo-Alexi, S.	Local perspectives over cultural tourism to heritage sites. the case study of Oradea Fortress (Romania).	GeoJournal Tour. Geosites 2020, 33, 1470–1479.	ISSN 2065-1198	BDI	0.62
18	2019		Stan, R.	Differences in psychological needs satisfaction between general education and special education teachers. Implication for psychological distress.	Romanian Journal of School Psychology, 24, 66-80.	2248-244X	BDI	5

19	2019		Pop, C. A., & Tiba, A. I.	Mental imagery, optimism, and self-efficacy: The role of imagery perspective and imagery modality in positive cognition.	Romanian Journal of Applied Psychology, 21(2), 35–43. https://doi.org/10.24913/rjap.21.2.01	2392-8441	BDI	2.5
20	2019		Birle, D., Ille, R	Credințele elevilor cu privire la inteligență. Implicații pentru mediul școlar.	Psihologie revistă științifico-practică, 3-4 (35),	ISSN 1857-2502	BDI	2.5
21	2019		Roșeanu, G. and Mălan, R.I	Growing into a culture of the comfort zone.	Sociology and Society, 4(2), 44-52. DOI: 10.17846/SS.2019.4.2.44-52.		BDI	2.5
Total								66.84

5.2. Lucrări științifice prezentate la conferințe internaționale cu comitet de program: 19x5= [a se vedea ultimul rând al tabelului]

Nr.crt.	Data publicării		Autor(i)	Titlul lucrării	Conferința	Punctaj
	An	Luna				
1.	2023	7-9 octombrie	<u>Alexandru Tiba</u> - <u>Ioana Sirbu</u> - <u>Carmen Bora</u> <u>Marius Drugas</u> - <u>Feliciană Borz</u> <u>Ioana Sanislav</u> <u>Daiana Miclăuș</u> <u>Miruna Dumuta</u> -	Motor related positive affect in depressed individuals	EABCT 2023 CONGRESS CBT in a Changing World: Migration and Cultural Diversity	2.5
2.	2023	7-9 octombrie	<u>Alexandru Tiba</u> - <u>Marius Drugas</u> <u>Carmen Bora</u> <u>Ioana Sanislav</u> <u>Feliciană Borz</u> <u>Ioana Sirbu</u>	T-RAC: Exergame-Augmented Dynamic Imagery Intervention to Rehabilitate Motor Cognition as an Add-on to CBT and Behavioral Activation Treatment	EABCT 2023 CONGRESS CBT in a Changing World: Migration and Cultural Diversity	2.5
3.	2022	3-5 martie	Daniela ROMAN	<i>Plictiseala academică în paradigma conectivității. Provocări vs modele de bune practici educaționale</i> , în cadrul	Conferinței Internaționale: Asigurarea egalității de șanse prin management educațional și servicii de asistență psihopedagogică în contextual distanțării sociale	5
4.	2021	3-4 June	<u>Roman, D.</u> , Coturbas-, L.D. (keynote speaker).	An analysis of the factors involved in the onset of academic boredom. Possible coping strategies,	Theories of Change in Digital Wellbeing. Evidence based practices across the disciplines, Arad, Romania	2.5
5.	2021	13-15 May	<u>Roman, D.</u> , Coturbas-, L.D.	Embodied cognition - topic of reflection for the optimization of psychological approach in education	Embodied Cognition at the Crossroads of Philosophy, Linguistics, Psychology and Artificial Intelligence, Cluj-Napoca, Romania	2.5
6.	2021	13-15 May	Tiba, A	Embodied cognitive vulnerability.	Embodied Cognition at the Crossroads of Philosophy, Linguistics, Psychology and Artificial Intelligence, Cluj-Napoca, Romania	5
7.	2021	14-15 May	Tiba, A Pop, C.	Biased Affective Looming: High Dysphoric Individuals Imagine Negative Feelings as Fast Progressing, Lasting Longer and More Inert than Low Dysphoric Individuals.	10 th International Congress of Cognitive Psychotherapy, Roma	2.5

8.	2020	20-28 June	<u>Roman, D., Coturbas-, L.D. - keynote speaker).</u>	Challenges of learning for generation Z in the current educational context	Theories of Change in Digital Wellbeing II. Evidence based practices across the disciplines Arad, Romania	2.5
9.	2019	25 -28 Octombrie	<u>Sava, F.A. Dindelegan, C. M</u>	Tradition and inovation in the personality disorder assessment. Insights from the development of a new inventory-the Personality Clinical Form	23 Word Congress of Social Psychiatry, Bucharest,	2.5
10.	2019	14-17 noiembrie	Decsei-Radu A.,	Expertiza psihologică și raportul de expertiză psihologică	Sibiu, Congres Internațional, Cercetarea Modernă în Psihologie	5
11.	2019	14-17 noiembrie	Decsei-Radu A., Tomciani I.	Relația terapeutică	Sibiu, Congres Internațional, Cercetarea Modernă în Psihologie	2.5
12.	2019	29 August -1 Septembrie,	<u>Trip, S., Bora, C. Sipos-Gug, S. & Tocai, I.</u>	Implementation of the Anti-Bullying REBE-ViSC Program in Romania in invited symposia: Evidence-Based Bullying Prevention in Low- and Middle Income Countries (Strohmeier, D	19th European Conference of Developmental Psychology, Atena, Grecia	2.5
13.	2019	29 August -1 Septembrie,	<u>Trip, S., Bora, C. Roseanu, G.</u>	Cognitive and Emotional Factors Involved in Externalizing Behaviors in Preadolescence,	19th European Conference of Developmental Psychology, Atena, Grecia	5
14.	2019	13-15 Septembrie,	<u>Bora, C., Roseanu, G., Trip, S. & Bernard, M.</u>	Irrational Beliefs of Teachers. A measure for Romanian population. ,	4 th International Congress of Rational Emotive Behavioral Therapy Cluj Napoca	3.75
15.	2019	13-15 Septembrie	<u>Trip, S., Roseanu, G., Bora, C. & Bernard, M.</u>	Validation study of The Child and Adolescent Scale of Irrationality on Romanian population.	4 th International Congress of Rational Emotive Behavioral Therapy, , Cluj Napoca	3.75
16.	2019	13-15 Septembrie	<u>Roseanu, G., Trip, S. & Bora, C.</u>	Scale of Low Frustration Tolerance for students	. 4 th International Congress of Rational Emotive Behavioral Therapy, Cluj Napoca	5
17.	2019	31st May – 1st June	<u>Secui, M., Ene, T., & Olea, T.</u>	Implications of gender stereotypes in students' perception of academic performance,	International Conference Jean Monnet "One Europe - Unified labor market through career counseling", Oradea, Romania	1.66
18.	2019	31st May – 1st June	<u>Bîrle, D., Secui, M., Stoica, A.,</u>	Romanian students' attitudes toward European Union and their intention to study abroad, ,	International Conference Jean Monnet "One Europe - Unified labor market through career counseling" Oradea, Romania	5
19.	2019	31st May-1st June	Drugaș, M.	Self-determination and well-being in school. International Conference Jean Monnet	One Europe - Unified labor market through career counseling. Oradea, Romania,	5
Total						66.66

6. PRESTIGIUL PROFESIONAL

6.1	Membrii (incluzand statutul de recenzor) in colectivele de redactie ale unor reviste (cotate ISI sau incluse in baze de date internationale) sau in colectivele editoriale ale unor edituri internationale recunoscute: 37x20=740
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	1. Bîrle Delia - Romanian Journal of School Psychology (2008-prezent: editor executiv) 2. Bîrle Delia - Child and Family Social Work (2012-reviewer) 3. Cioară Marius - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 4. Cioară Marius - Journal Of Psychological and Educational Research (2010-prezent, membru în colectivul editorial) 5. Cioară Marius – International Journal of Education and Psychology in the Community (2011-prezent, membru în colectivul editorial) 6. Cioară Marius – Psychological Thought (2013-reviewer) 7. Decsei-Radu Alina - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 8. Dindelegan Camelia - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 9. Drugaș Marius - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 10. Drugaș Marius - Journal Of Psychological and Educational Research (2010–prezent: editor tehnic) 11. Drugaș Marius – Psychological Thought (2011-prezent: section editor) 12. Drugaș Marius – Journal of Educational Research and Review (2013-reviewer) 13. Drugaș Marius (reviewer) – Journal of Social Research and Policy (2013-reviewer) 14. Marian Mihai - Journal Of Psychological and Educational Research (2010-prezent: editor șef) 15. Marian Mihai - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 16. Marian Mihai – International Journal of Education and Psychology in the Community (2011-prezent: editor șef) 17. Mălmăjan Angelica - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 18. Roman Daniela-editor RJSP 19. Roșeanu Gabriel - Journal Of Psychological and Educational Research (2010-prezent: editor tehnic) 20. Roșeanu Gabriel – International Journal of Education and Psychology in the Community (2011-prezent: assistant editor) 21. Roșeanu Gabriel - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 22. Secui Monica - Journal Of Psychological and Educational Research (2010-prezent: membru în colectivul editorial) 23. Secui Monica - International Journal of Education and Psychology in the Community (2011-prezent: membru în colectivul editorial) 24. Secui Monica - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 25. Stan Rosana - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial) 26. Tiba Alexandru- Journal of Rational, Emotive and Cognitive Behavior Therapy (2019- reviewer) 27. Tiba Alexandru- New Ideas in Psychology (2018- reviewer) 28. Tiba Alexandru- Journal of Cognitive Psychotherapy (2017- reviewer) 29. Tiba Alexandru- Journal of Happiness Studies (2021- reviewer) 30. Tiba Alexandru- Journal of Clinical and Consulting Psychology (2020- reviewer) 31. Tiba Alexandru- Journal of Evidence Based Psychotherapy (2021- reviewer) 32. Tiba Alexandru- IJERPH (2022- reviewer) 33. Tiba Alexandru- Sustainability (2022- reviewer) 34. Tiba Alexandru- Brain Sciences (2022- reviewer) 35. Trip Simona - Journal of Evidence Based Psychotherapies (2009-prezent: membru în consulting editor) 36. Trip Simona - Journal Of Psychological and Educational Research (2010-prezent: membru în colectivul editorial) 37. Trip Simona - Romanian Journal of School Psychology (2008-prezent: membru în colectivul editorial)
6.2	Membrii in colectivele de redactie ale revistelor recunoscute national (categ. B): 0x10=
.	
6.3	Premii internationale obtinute printr-un proces de selectie: ---
.	
6.4	Premii nationale ale Academiei Romane: 0x20=
.	
6.5	Conducatori de doctorat membrii ai unitatii de cercetare: 2x10=20
.	Bîrle Delia Iuliana Dindelegan Camelia Maria
6.6	Numar de doctori in stiinta membrii ai unitatii de cercetare: 15x10=150
.	1. Bîrle Delia - <i>Implicații psihologice ale alegerii carierei</i> 2. Bora Carmen - <i>Educație rațional-emoțiv-comportamentală pentru cadre didactice</i> 3. Cioară Marius - <i>Specificul și rolul biasărilor atenționale în anxietatea nonclinică</i> 4. Decsei-Radu Alina - <i>Programe de intervenție pentru infractori cu grad ridicat de pericolozitate socială</i> 5. Dindelegan Camelia - <i>Scheme cognitive în depresie</i> 6. Drugaș Marius - <i>Spre o nouă teorie a motivației. Relația cu bunăstarea psihologică</i> 7. Hălmăjan Angelica – <i>Impactul factorilor de risc personal și organizațional asupra eficienței intervențiilor de educație pentru sănătate la persoanele cu patologie cardio-vasculară</i> 8. Lazăr Adela-<i>Dimensiuni sociologice ale dezvoltării generozității la adolescenți,</i> 9. Marian Mihai - <i>Corelate psihologice ale neajutării. Implicații clinice și sociale</i> 10. Roman Daniela - <i>Stiluri de învățare la studenți</i> 11. Roșeanu Gabriel - <i>Implicații ale dimensiunii timp în sănătatea psihică</i> 12. Secui Monica - <i>Identitatea de gen în adolescență și relația sa cu stima de sine. Impactul plasării în instituțiile de ocrotire</i> 13. Stan Rosana - <i>Mecanisme cognitive în însușirea limbii materne</i> 14. Tiba Alexandru-<i>Strategii și tehnici de management al stresului la părinții copiilor cu dizabilități intelectuale și multiple</i> 15. Trip Simona - <i>Programe de formare a cognițiilor raționale la copii și adolescenți</i>

7. VENITURI REALIZATE PRIN CONTRACTE DE CERCETARE

7.1	Numarul si valoarea contractelor de cercetare internationale finantate din fonduri publice	
.	Contract/Tema/Perioada	Valoare (Euro)
	EUROPE FOR CITIZENS; Axa2: Implicare democratică și participare civică; Proiect: Europe 2038 – Vocea tinerilor. No2015 – 0946 / 001 – 001.	150.000
	Proiect Jean Monnet Module cu titlul "One Europe - Unified Labor Market Through Career Counseling", nr. Ref. 575549-EPP-1-2016-1-RO-EPPJMO-MODULE,	25.000
Total		175.000

7.2	Numarul si valoarea contractelor de cercetare internationale finantate din fonduri private	
.	Contract/Tema/Perioada	Valoare (Euro)
Total		

7.3	Numarul si valoarea contractelor de cercetare nationale finantate din fonduri publice		
.		Contract/Tema/Perioada	Valoare (RON)
	Granturi naționale	-	-
		Cercetare științifică de excelență aferentă domeniilor prioritare cu valorificare prin transfer tehnologic nr. 322/21.12.2021	30.000
		Cercetare științifică de excelență aferentă domeniilor prioritare cu valorificare prin transfer tehnologic nr. 324/21.12.2021	30.000
		PNIII TE 53 TRAC	450.000
	Proiecte internationale	-	
	Contracte de cercetare/consultanta pentru mediul economic	-	
Total			510.000 lei

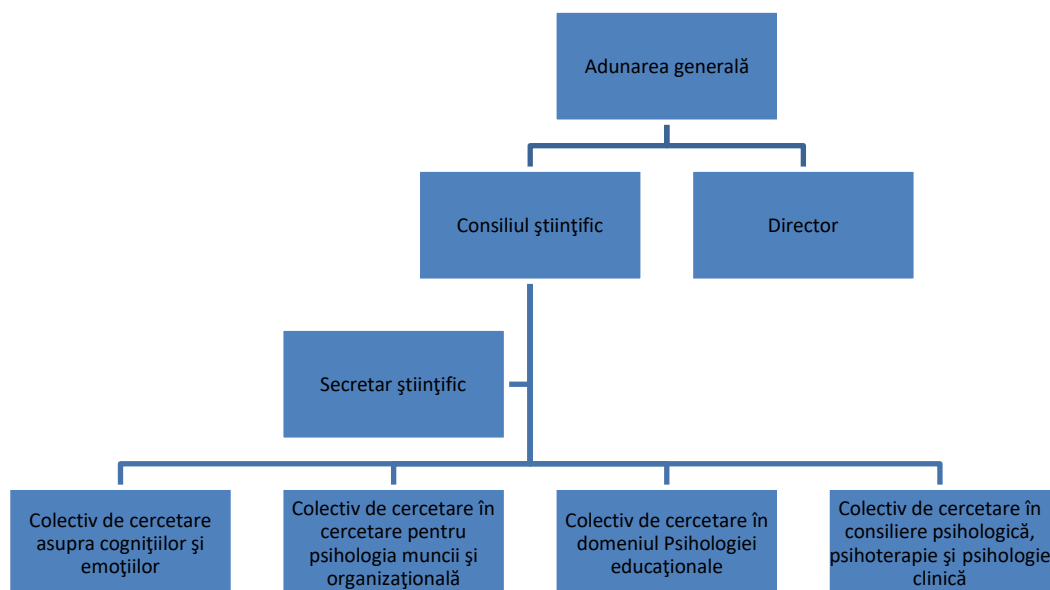
7.4	Numarul si valoarea contractelor de cercetare nationale finantate din fonduri private	
.	Contract/Tema/Perioada	Valoare (RON)
	-	-
	Total	-

7.5	Alte surse	
.	Contract/Tema/Perioada	Valoare (RON)
	-	-
	Total	

7.6	Venituri realizate din activitati economice (servicii, microproductie)	
.	Contract/Tema/Perioada	Valoare (RON)
	-	-
	Total	

8. RESURSA UMANĂ DE CERCETARE (Total personal de cercetare care realizeaza venituri din activitatea de cercetare dezvoltare)

8.1. Organigrama



8.2. Structura de personal

Echipa Centrului de Cercetare în Psihologie Aplicată este constituită din:

- **director** – lector univ. dr. Alexandru Tiba
- **secretar științific** – conferențiar univ. dr. Monica Secui
- **responsabili de colective de cercetare:**
 - prof univ. dr. Simona Trip – Program de cercetare în domeniul Consilierii psihologice, psihoterapiei și psihologiei clinice;
 - conf univ. dr. Marius Drugaș – Program de cercetare în domeniul Psihologie educaționale;
 - lector univ. dr. Marius Cioară – Program de cercetare în domeniul Psihologiei cognitive aplicate;
 - lector univ. dr. Angelica Hălmăjan – Program de cercetare în domeniul Psihologiei muncii și organizaționale
- **membrii centrului:**

Tabelul 1. Componenta echipei de cercetare

Nr. crt.	Nume și prenume	Titlul științific	Gradul didactică
1.	Bîrle Delia	Dr.	Conferențiar abilitat
2.	Bora Carmen	Dr.	Conferențiar
3.	Cioară Marius	Dr.	Lector
4.	Dindelegan Camelia	Dr.	Profesor abilitat
5.	Drugăș Marius	Dr.	Conferențiar
6.	Hălmăjan Angelica	Dr.	Lector
7.	Lazăr Adela	Dr.	Asistent
8.	Marian Mihai	Dr.	Conferențiar
9.	Decsei-Radu Alina	Dr.	Conferențiar
10.	Roman Daniela	Dr.	Conferențiar
11.	Roșeanu Gabriel	Dr.	Lector
12.	Secui Monica	Dr.	Conferențiar
13.	Stan Rosana	Dr.	Lector
14.	Tiba Alexandru	Dr.	Lector

15.	Trip Simona	Dr.	Profesor
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Consiliul științific al Centrului de Cercetare în Psihologie Aplicată este constituit din:

- conf. univ. dr. Marius Drugaș
- prof univ. dr. Simona Trip
- lector univ. dr. Tiba Alexandru
- lector univ. dr. Marius Cioară
- lector univ. dr. Angelica Hălmăjan

8.3. Date privind perfecționarea resursei umane

-

9. INFRASTRUCTURA DE CERCETARE – DEZVOLTARE

9.1. Laboratoare de cercetare – dezvoltare

Centrul de Cercetare în Psihologie Aplicată dispune de baza materială a Facultății de Științe Socio-Umane din cadrul Universității din Oradea.

Echipamente din cadrul:

- Laboratorului de psihologie experimentală, statistică psihologică, testare psihologică și metodologia cercetării
 - 15 computere Fujitsu-Siemens, cu procesoare AMD 3500+, plăci video GeForce 6150 LE 128 Mb, 512 DDRam, Hdd 80Gb + 15 monitoare LCD Fujitsu Siemens Scenic View A17-2A, 17 inch + tastaturile și mouse-urile aferente;
 - 1 computer cu procesor AMD Athlon, placa video GeForce 128Mb, 512 DDRam, HDD 80Gb + monitor + tastatură și mouse
 - un laptop Toshiba Satellite A110-293;
 - un notebook Toshiba Tekra S5-13N
 - un videoproiector Toshiba TDP S35;
 - 2 videoproiectoare Toshiba TDP S8
 - un televizor Panasonic LCD TX 23LX60P cu diagonala de 58cm;
 - un sistem RQ 2006 cu tahitoscop, manete și pedale, care evaluează atenția, memoria, reactivitatea motrică, rezistența la oboseală, viteza de reacție, gândirea tehnică etc.;
 - aparatură mecanică pentru studiul experimental al sensibilității vizuale, auditive, tactile și kinestezice.
- Laboratorului de consiliere psihologică, psihoterapii, psihologie școlară și evaluare vocațională
 - 2 desktop Fujitsu-Siemens
 - 1 sistem desktop ASUS
 - un echipament multifuncțional KM163
 - un televizor Daewoo cu diagonala de 54 cm;
 - un video recorder Philips VR540.
- Alte echipamente care aparțin Departamentului de Psihologie
 - un computer Fujitsu-Siemens, cu procesor AMD 3500+, placă video GeForce 6150 LE 128 Mb, 512 DDRam, Hdd 80Gb + un monitor LCD Fujitsu Siemens Scenic View A17-2A, 17 inch + tastatura și mouse-ul aferent;
 - 2 computere, procesor Intel 1,14 Ghz, video GeForce 128 Mb, 256 SDRam, HDD 40 Gb; tastatură și mouse;
 - un copiator Minolta CP 1083;
 - un scanner CanoScanLide 20;
 - un scanner HP Scanjet 3570C
 - 2 imprimante HP Laserjet 1020;
 - un retroproiector;
 - 4 ecrane de proiecție cu trepied, dimensiunea 2x1,7m².

Software, teste și materiale care se utilizează în activități de cercetare:

- Laboratorul de psihologie experimentală, statistică psihologică, testare psihologică și metodologia cercetării
 - Licențe pentru sistemele de operare instalate (Windows XP)
 - 15 licențe educaționale SPSS 16.0;
 - Software RQ Plus 2006;

- Teste creion-hârtie
- Teste de memorie;
- Teste de atenție;
- Teste de percepție și reprezentări spațiale;
- Teste de inteligență;
- Teste de personalitate;
- Teste clinice speciale;
- Scale clinice pentru evaluarea anxietății, depresiei sau altor tulburări;
- Teste proiective;
- Pachetul de teste BTPAC;
- Testul de inteligență Raven Standard Plus.
- Laboratorul de consiliere psihologică, psihoterapii, psihologie școlară și evaluare vocațională
 - 2 licențe educaționale SPSS 16.0;
 - 26 de casete video (Abilitățile consilierului).

Laboratoare și alte centre

- Laboratorul de psihologie experimentală, statistică psihologică, testare psihologică și metodologia cercetării (Pavilion X, sala 001, 22m²)
- Laboratorul de consiliere psihologică, psihoterapii, psihologie școlară și evaluare vocațională (Pavilion X, sala 002, 16m²)

Biblioteci și facilități de documentare

Toți membrii Centrului au acces rapid la Internet și beneficiază de accesul la bazele de date și bibliotecile virtuale contractate de Universitatea din Oradea. În scop de documentare, membrii Centrului au acces la Biblioteca Universității din Oradea și la biblioteca Catedrei de Psihologie.

9.2. Lista echipamentelor performante achiziționate în ultimul an

-

Software E-prime
Proiector/TV

0. CENTRALIZATOR PUNCTAJ CENTRU DE CERCETARE (a se lista pe o singura pagina)

Capitol	Paragraf	Subparagraf	Punctaj	Punctaj / membru
4				
	4.1			
		4.1.1	265.46	17.69
		4.1.2	935	62.33
		4.1.3		
	Total punctaj 4.1.		1200.46	80.03
	4.2			
		4.2.1	0	
		4.2.2	0	
	Total punctaj 4.2.		0	
	Total punctaj cap. 4		1200.46	80.03
5				
	5.1		66.84	4.45
	5.2		66.66	4,44
Total punctaj cap. 5		133.5	8.9	
6				
	6.1		740	49.33
	6.2		0	
	6.3		0	
	6.4		0	
	6.5		20	1.33
	6.6		150	10
Total punctaj cap. 6		910	60.66	
Punctaj general centru: 4+5+6			2243.96	149.59

Data: 01.03.2024**Director Centru de cercetare: Alexandru Tiba****Semnătura**

