

***D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The University of Oradea is open to expand its international relations to all areas worldwide. However, based on traditional relations, our institution has been concluding most agreements with European partners, considering the geographical proximity and the fact that mobility partnerships are doubled by other projects of cooperation. However, the University of Oradea aims at broadening the partnership network to countries outside Europe as well (such as: Australia, the Americas, and Asia) to develop learning and research exchange and development.

The University of Oradea is an institution focusing on internationalization, and one of the core elements of student and staff mobility is the Erasmus sub-programme. The European Credit Transfer System has been employed since 1997, while the Bologna system has been implemented as of 2005, thus facilitating the acknowledgement process for studies and placements carried out by the students. One of the main aims of our institution is to set up master's degrees and common doctoral theses in collaboration with foreign higher education institutions.

In order to improve the management of international relations, each faculty/department has a member of the staff in charge with international relations providing tutorship to both outgoing and incoming Erasmus students, offering them support in filling in the Learning Agreement/Placement Agreement and getting them in contact with the teaching staff.

The International Relations Department offers support before, during and after the mobility to both students and staff and encourages mobility flows by expanding the range of mobility offer to most fields covered by our institution at several institutions participating to the programme.

Before selections, information sessions are organised at each faculty. The International Relations Department aims at an increased visibility and awareness of international mobility through the university website, booklets, leaflets, and brochures. Outgoing students and staff are advised on how to fill in the requested forms and are informed on the documents they have to submit at the end of the mobility by the International Relations Department and departmental coordinators. Students also have the opportunity of being informed on other practicalities relating to mobilities abroad. The university provides outgoing students with the opportunity to attend intensive language courses (English, French, Italian, and Spanish) before the mobility. Erasmus mobility is open to all students on all levels of study.

Recognition of studies/placement is settled by internal rules and regulations. Each faculty has an acknowledgement commission validating all activities carried out by students. Extra activities performed by the students are mentioned in the Diploma Supplement. The same document also stipulates the period spent by the student abroad.

We will provide visibility to student and staff mobility by organising interactive seminars where we will invite both students and staff involved in mobility to describe the benefits and advantages of international exchange.

Incoming students and staff are assisted by providing information on curricula and in finding appropriate accommodation.

The Former Erasmus Students Association assists the International Relations Department by helping incoming students getting familiar with the institution and the city. An orientation week is organised at the beginning of each academic year.

The University of Oradea offers free Romanian language courses all through the year.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The following objectives are envisaged by the University of Oradea: to increase both incoming and outgoing student and staff mobility by providing practical assistance to all potential beneficiaries; to provide equal opportunities to all eligible candidates; to encourage foreign language learning amongst students; to develop relations with existing partners and increase the number of foreign partners in the Programme; to develop the university's curriculum by observing the new trends in partner institutions; to provide a transparent selection process; to promote international mobility programmes amongst the students and staff.

The University of Oradea will prioritise the following aspects: providing full recognition of the activities carried out by the students as set out in the Learning Agreement/Training Agreement; enabling free access to registration, laboratories, libraries and other facilities to incoming students and staff; providing highest quality in academic mobility; promoting the University of Oradea at partner institution to boost students and staff exchanges; engaging in developing new partners networks.

The University of Oradea will strive to increase the participation to all programmes under Erasmus for All either as applicant, or as partner. The projects will mainly focus on offering new opportunities for students to acquire experience in studying and working abroad, to become familiar with different cultures and to develop their skills in new environments.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The University of Oradea has 15 faculties covering most fields of study: from Humanities to Engineering, Law, or Medicine. An important role is played by advertising our offer to potential beneficiaries through the participation to national educational fairs, leaflets, guides, brochures, and the website.

The University of Oradea focuses on linking studies to professional skills students need in order to find employment on labour market. Periodical meetings are held with the local administration and business representatives to adjust the programmes to the practical needs of the labour market and agreements are concluded on local level for students' practical training at public institutions or enterprises. An internal Procedure to Monitor the Professional Path of Graduates identifies the way in which graduates are fit for the professional fields of their choice. The Procedure also sets out the framework to elaborate a database regarding the employment rate of the graduates of our university. The University of Oradea in partnership with local businesses organise a career fair each year. A Business Council acts as an interface between the university and local business.

As far as the staff is concerned, the university has set up a set of rules intending to provide incentives to most competent members of the staff based on criteria approved by the Senate of the university.

Internationalisation is one of the key elements in our institutional development. Erasmus is one of the main instruments facilitating students and staff exchanges throughout Europe. Mobility helps students become familiar with other cultures and civilisations and educational systems, and develop their personal skills. Students involved in placement mobility acquire practical expertise in enterprises needed for better access to labour market. Staff find great support in developing curricula and teaching methods. They have the opportunity to set up new collaborations with staff at partner institutions and find out about research trends in Europe due to international exchange.

The ECTS facilitates the recognition of ECTS acquired by learners during their study mobility. Our institution has a set of internal Regulations on the Acknowledgement of the Study and/or Training Periods under the Erasmus Programme, as well as a general Procedure for the Acknowledgement of Credits Acquired in Other Higher Education Institutions through Short-term Mobilities. The credits acquired by students involved in Erasmus mobilities are acknowledged by recognition commissions appointed on the level of the faculty.

Students with partial studies at a foreign or Romanian university and wishing to pursue their studies at our university can submit their file for acknowledgement of prior studies according to our Methodology on the Validation and Recognition of Studies.

We strongly encourage secondary-school graduates to come and study here, in order to develop their skills for labour market.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)