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University of Oradea
Sustainability & SDG Progress Report — 2024

Publication date: 07 November 2025

This report consolidates the University's 2024 progress against the UN Sustainable Development Goals (SDGs).

Report Metadata

• Institution: University of Oradea (UO)

• Reporting year: 2024 (most recent/relevant academic year)

• Scope: SDG 1–13 and 15–17 (SDG 14 not claimed)

• Standards alignment: UN SDGs; compatible with the SDG Accord public reporting expectations; distinct from ratings-only submissions (e.g., THE Impact/other sustainability ratings).

Executive Summary

In 2024, the University of Oradea advanced sustainability across teaching, research, community engagement, and campus operations. This report summarises institutional commitments, documents key activities undertaken during the year, and presents selected indicators for each SDG. Highlights include improved gender balance among senior academic staff, strong graduate output in health professions and teaching, expanded inclusion pathways for disadvantaged students, growing industry-linked research and spin-off activity, and continued reductions in campus energy consumption. The University leverages geothermal heat to supply a majority share of low-carbon energy and continues to modernise buildings under the Smart Campus programme. Public health and wellbeing are supported through a Student Medical Office, free psychological counselling (CCSC), and community health outreach. Waste management and circularity actions progressed (higher recycling tonnage), while overall waste volumes reveal opportunities to further reduce generation at source. The EU GREEN alliance frames cross-border collaboration and knowledge exchange that reinforce progress across multiple SDGs.

Str. Universității nr. 1, Oradea
410087, Bihor, România

Telefon +4 0259 408105
Fax +4 0259 432789

Email rectorat@uoradea.ro
Web www.uoradea.ro

Methodology, Timeframe & Compliance

This document is designed to be a single, public-facing annual SDG progress report for 2024. For each SDG, the report provides: (i) commitments and policies, (ii) 2024 activities and outcomes, and (iii) selected 2024 indicators where available. It supersedes references to previous sustainability/impact ratings submissions and is intended to meet the 'publishes progress against SDG' requirement. Where institutional webpages provide deeper evidence (e.g., policies, programmes, or news items), these are listed in the evidence appendix so third parties can verify the information.

• Timeframe: Activities and indicators pertain to the 2024 academic/reporting year.

• Evidence: Key public webpages and policy documents are listed in Appendix B.

• Data sources: University administrative records and sustainability datasets consolidated for 2024; qualitative evidence from University units and public pages.

• Governance: Responsibility for this publication is coordinated centrally with contributions from faculties and administrative services.

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Str. Universității nr. 1, Oradea
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Fax   +4 0259 432789

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SDG 1. No Poverty

Commitments & Policies

• Equitable admissions pathways for disadvantaged candidates (social, rural, minority, disability routes).

• Financial aid (social scholarships) and subsidised housing/transport for students in need.

• Entrepreneurship support (SAS-UO) to improve employability and income prospects for students and graduates.

2024 Activities & Outcomes

• Awarded social scholarships and provided fee reductions to eligible students.

• Maintained subsidised dormitory places and transport discounts; student camps and facilities accessible.

• Delivered entrepreneurial mentoring, skills workshops, and small-grant competitions via SAS-UO.

Selected 2024 Indicators

• Low-income students receiving financial aid (2024): 2,884.

• Number of SAS-UO startup mentoring sessions/workshops delivered in 2024: available upon request (faculty logs).

Publication of Progress – Compliance Note

This report constitutes the University's public publication of progress for SDG 1. Supporting web evidence is provided in Appendix B (admissions regulation; scholarships; student facilities; SAS).

What we do (2026)

Equitable admissions & aid. Reserved tuition-free "budget" places for social cases, students with disabilities, rural backgrounds, and minority groups. ~2,884 low-income students (of ~20,579 total) receive financial aid in 2026 (maintained vs 2025).

Str. Universității nr. 1, Oradea
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Student support. Subsidized housing, public transport, and student camps per university regulations; annual social scholarships for those at risk of poverty.

Entrepreneurship for inclusion. SAS-UO (Student Entrepreneurial Society) offers free mentoring, workshops, and seed-funding competitions; incubators/simulators help students/graduates launch ventures.

2026 indicators & trend vs 2025

Low-income students supported: 2,884 ($\rightarrow$)

Dedicated admissions routes for rural/minority/disability: In force ($\rightarrow$)

SAS mentoring/workshops/seed-funding: Delivered ($\uparrow$)

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SDG 2. Zero Hunger

Commitments & Policies

• Affordable, healthy food options available on campus (vegetarian and vegan choices).

• Community outreach for food insecurity in partnership with student associations and NGOs.

2024 Activities & Outcomes

• Operated student-priced cafeteria menus and ensured healthy options at campus outlets.

• Implemented student-led food parcel initiatives for vulnerable families in collaboration with local partners.

• Provided staff meal allowance per national framework to support affordability.

Selected 2024 Indicators

• Student food support drives conducted in 2024: recorded by student unions/associations (summary available on request).

• Campus outlets with healthy/vegetarian/vegan offerings: 100%.

Publication of Progress – Compliance Note

This section publicly documents 2024 actions; Appendix B lists relevant webpages for verification (student facilities; cafeteria/canteen info; partner NGO pages where applicable).

What we do (2026)

Student food security. Affordable, healthy cafeteria menus with vegetarian/vegan options and discounted pricing for students/staff.

Community drives. "A Shred of Hope" campaign (SCORP with Lidl & Red Cross) delivered parcels to 150 vulnerable families; partnerships with charities (e.g., Filantropia Oradea).

Staff support & sustainability. Staff food allowance (per national law); water refill stations reduce bottled water and support hydration.

2026 indicators & trend vs 2025

Healthy/veg/vegan options across outlets: Available ($\rightarrow$)

Student/community food drives: Delivered ($\rightarrow$)

Staff meal allowance: Operational ($\rightarrow$)

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SDG 3. Good Health & Well-Being

Commitments & Policies

• Primary care via Student Medical Office and free psychological counselling (CCSC).

• Extensive clinical partnerships for practical training and community health outreach.

• Smoke-free policy in indoor spaces.

2024 Activities & Outcomes

• Delivered on-campus medical consultations and mental health counselling; exam-time wellbeing workshops.

• Conducted community health promotion with local health providers; student volunteers engaged in public campaigns.

• Supported practical training for medical students across affiliated hospitals/clinics.

Selected 2024 Indicators
• Graduates in health professions (2024): 585.

• Number of counselling sessions/workshops delivered (CCSC): available upon request (CCSC logs).

• Number of clinical training placements (health faculties): recorded by faculties/hospitals.

Publication of Progress – Compliance Note

This section serves as the 2024 progress publication for SDG 3; Appendix B lists Student Medical Office/CCSC pages and health partnerships.

What we do (2026)

Health workforce. 585 health graduates (≈+16% YoY) across medicine, nursing, pharmacy; six affiliated hospitals/clinics provide clinical placements.

Community health. Joint projects with Filantropia Oradea on public/refugee health and outreach (free clinics, health education, mobile units); community sports days and shared facilities.

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On-campus care. Student Medical Office (primary care, family planning) + Psychological Counseling Center (CCSC) (free mental health support, stress workshops); smoke-free indoors.

2026 indicators & trend vs 2025

Health graduates: 585 (↑)

CCSC/medical services availability: Operational (→)

Public health outreach activities: Delivered (↑)

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SDG 4. Quality Education

Commitments & Policies

• Inclusive, high-quality programmes and pedagogy; quality assurance and curriculum relevance.

• Teacher training pathways (pedagogical modules) and public outreach/lifelong learning.

2024 Activities & Outcomes

• Hosted Researchers' Night and public lectures; extended outreach to schools and community organisations.

• Expanded access to online educational resources; delivered vocational/executive short courses.

Selected 2024 Indicators

• Total graduates (2024): 3,359; with teaching qualification: 2,448.

• Public events hosted in 2024: recorded by communications/media office.

Publication of Progress – Compliance Note

This section is the public progress record for SDG 4; Appendix B lists outreach pages and media portal items.

What we do (2026)

Graduate output & teacher training. 3,359 total graduates; 2,448 earned teaching qualifications (≈+11% YoY), addressing national demand. ~63% of graduates are women (~2,111).

Lifelong learning & public science. Researchers' Night and public lectures open to citizens; vocational/executive short courses; tailored school outreach (STEM/humanities).

Quality & inclusion. Updated curricula, quality assurance, support via CCSC and mentoring.

2026 indicators & trend vs 2025

Graduates (total / with teaching qualification): 3,359 / 2,448 (↑)
Open public education/outreach: Delivered (→/↑)

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SDG 5. Gender Equality

Commitments & Policies

• Gender Equality Strategy & Action Plan (2022–2025), anti-discrimination and anti-harassment policies.

• Monitoring of women's application/enrolment; mentoring and scholarships to support participation.

2024 Activities & Outcomes

• Ran mentoring/career guidance; tracked women's participation and attainment.

• Maintained anti-harassment, whistleblowing, and equal pay frameworks; Ethics Committee oversight.

Selected 2024 Indicators

• Senior female academic staff (2024): 58 of 98.

• Women starting a degree (2024): 4,438.

Publication of Progress – Compliance Note

This section publicly publishes 2024 progress for SDG 5; Appendix B includes the Gender Equality Strategy link and student support pages.

What we do (2026)

Strategy & monitoring. Gender Equality Strategy & Action Plan (2022–2025); tracking applications/admissions; mentoring/scholarships for women, incl. in STEM.

Women in leadership. 58/98 (≈59%) of senior academic staff are women; equal-pay principles enforced; anti-harassment/whistleblowing procedures active.

Culture & safety. Ethics Committee oversight; awareness events (e.g., International Women's Day).

2026 indicators & trend vs 2025

Senior female academics: 58/98 (→/↑)

Female new entrants: 4,438 (→)

Anti-harassment & whistleblowing: Operational (→)

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SDG 6. Clean Water & Sanitation

Commitments & Policies

• Wastewater treatment and pollution prevention protocols across labs and facilities.

• Free drinking water access; landscaping with drought-tolerant species; water reuse measures.

2024 Activities & Outcomes

• Operated water quality controls and spill-prevention; maintained free water fountains across campus.

• Applied water-efficient fixtures and irrigation; continued awareness campaigns.

Selected 2024 Indicators

• Inbound water volume (2024): 144,628 m³; Campus population: 21,991.

• Water reuse actions implemented in 2024: documented by facilities office.

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 6; Appendix B lists student facilities and EU GREEN environment items.

What we do (2026)

Use & access. 144,628 m³ inbound water for a campus population of ~21,991; free drinking water fountains; efficient fixtures and leak monitoring.

Quality & protection. Wastewater treatment protocols; lab spill-prevention; drought-tolerant landscaping; water reuse for irrigation (condensate/treated greywater).

Engagement. Summer schools and outreach on water management; contributions to city Water Safety Plans; sustainable use of geothermal water for campus heat (link to SDG 7).

2026 indicators & trend vs 2025

Inbound water: 144,628 m³ ($\rightarrow$)

Free safe drinking water points: Operational ($\rightarrow$)

Water reuse actions: Implemented ($\uparrow$)

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SDG 7. Affordable & Clean Energy

Commitments & Policies

• Smart Campus programme for efficiency and low-carbon transition (incl. geothermal heat).

• Planned expansion of on-site renewables (e.g., rooftop PV) and smart building controls.

2024 Activities & Outcomes

• Reduced total energy consumption through retrofits/audits; maintained geothermal-based heat supply.

• Advanced planning for PV; implemented LED and control upgrades in selected buildings.

Selected 2024 Indicators

• Total energy use (2024 baseline order of magnitude): ~60,000 GJ; majority share from low-carbon sources (geothermal).

• Number of buildings retrofitted (2024): recorded by facilities.

Publication of Progress – Compliance Note

This section publicly documents 2024 energy progress for SDG 7; Appendix B references EU GREEN a

What we do (2026)

Smart Campus efficiencies. Continuous retrofits (insulation, LEDs, controls), audits, and building standards. Total energy use: 55,977 GJ ($\approx$−7% YoY).

Low-carbon supply. ~73% of energy from low-carbon sources (primarily geothermal); $\approx$41,055 GJ low-carbon. PV expansion under assessment.

Community & R&I. Energy-efficiency workshops; EU-funded biomass project (~19.3m lei) with industry training.

2026 indicators & trend vs 2025

Total energy: 55,977 GJ ($\uparrow$ (improvement = $\downarrow$ use))

Low-carbon share: ~73% ($\uparrow$/$\rightarrow$)

Buildings retrofitted/audited: Ongoing ($\uparrow$)

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SDG 8. Decent Work & Economic Growth

Commitments & Policies

• Zero tolerance for discrimination; secure contracts; union recognition; grievance mechanisms.

• Career services, internships, and entrepreneurship support to boost employability.

2024 Activities & Outcomes

• Maintained high share of secure staff contracts; active social dialogue with unions.

• Delivered SAS-UO, job fairs, and internships with regional employers.

Selected 2024 Indicators

• Share of staff on secure contracts (2024): reported by HR (available upon request).

• Graduate employment outcomes/tracer indicators: compiled by career services (where available).

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 8; Appendix B includes policy pages on labour rights and partnerships.

What we do (2026)

Fair work. Zero discrimination; secure contracts (≈95% ≥2-year); equal rights for outsourced workers; grievance/appeals in place; pay-equity monitoring.

Representation. Recognized union; social dialogue; successful cases on workloads and junior research stipends.

Growth engines. SAS-UO & career services; 5 active spin-offs; 2.38m lei industry research income (+41% YoY).

2026 indicators & trend vs 2025

Secure contracts (≥2 years): ~95% (↑)

Industry research income: 2.38m lei (↑)

Active spin-offs: 5 (↑)

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SDG 9. Industry, Innovation & Infrastructure

Commitments & Policies

• Applied research and industry collaboration across 27 research centres.

• Support for incubation/spin-offs and sustainable infrastructure upgrades.

2024 Activities & Outcomes

• Expanded industry-linked research portfolio; supported spin-offs and tech transfer activities.

• Progressed Smart Campus/tech transfer facilities on existing footprints (brownfield first).

Selected 2024 Indicators

• Industry & commerce research income (2024): increased vs 2023 (exact figure in finance office records).

• Active university spin-offs (2024 foundation for 5 active by early 2025).

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 9; Appendix B lists research/partnership pages and faculty project hubs.

What we do (2026)

R&D with impact. 27 research centres; strong applied projects; industry-funded labs (e.g., EV battery innovation).

Spin-offs & TT. 5 spin-offs launched/active (from 0 the year prior).

Infrastructure. Brownfield-first upgrades; Technology Transfer / Smart Industries Centre; pedestrianization; energy-smart standards.

2026 indicators & trend vs 2025

Industry & commerce research income: +41% YoY (↑)

Spin-offs: 5 (↑)

Sustainable infrastructure projects: Delivered/In progress (↑)

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SDG 10. Reduced Inequalities

Commitments & Policies

• Non-discriminatory admissions with positive routes for rural/minority/disabled applicants.

• Scholarships, accessible infrastructure, and targeted academic support.

2024 Activities & Outcomes

• Delivered accessibility upgrades and reasonable accommodation in housing.

• Provided mentoring and counselling for underrepresented groups; tracked international student inclusion.

Selected 2024 Indicators

• Students with disabilities supported (2024): recorded by student services.

• International students from developing countries (trajectory rising to 1,107 by 2025).

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 10; Appendix B lists admissions regulation and inclusion/CCSC pages.

What we do (2026)

Inclusive admissions. Positive routes for Roma, low-income, rural, and disabled applicants; public non-discrimination policy.

International inclusion. Students from developing countries ↑ to 1,107 (≈+10% YoY).

On-campus support. Mentoring/tutoring; accessibility upgrades (ramps, lifts, adapted restrooms); priority housing and reasonable accommodation since 2022.

2026 indicators & trend vs 2025

Developing-country students: 1,107 (↑)

Accessibility of core facilities: Implemented (↑)

First-generation data: TBD (system under development) (→)

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SDG 11. Sustainable Cities & Communities

Commitments & Policies

• Open public access to selected campus facilities/events; cultural heritage and libraries access.

• Car-light, pedestrian-first campus; student public transport discounts; student housing cooperation with city.

2024 Activities & Outcomes

• Hosted public science/cultural events (e.g., Researchers' Night); supported arts performances/exhibitions.

• Prioritised walking/cycling on campus; collaborated with city hall on student housing solutions.

Selected 2024 Indicators

• Public events hosted (2024): recorded by communications/media office.

• Share of campus core that is pedestrian/cyclist priority: policy in force (no-through traffic).

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 11; Appendix B lists media items and mobility/partnership pages.

What we do (2026)

Culture & access. Public access to library/campus heritage; Vágó architects memorial park opened; 30+ public arts performances (Faculty of Arts).

Green campus & mobility. Car-light, pedestrian-priority campus; bike racks; 50% student PT discount; piloting electric shuttle (Smart Campus).

Community resilience. Urban planning advisory; public forums (e.g., 2024 dorm project forum); support for emergency preparedness.

2026 indicators & trend vs 2025

Public cultural/science events: Delivered (↑)

Campus car-light policy: In force (→)

Student public transport discount: Operational (→)

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SDG 12. Responsible Consumption & Production

Commitments & Policies

• Comprehensive waste policy; hazardous waste via licensed operators; plastic reduction measures.

• Green procurement guidance; digitisation to reduce paper; sustainability awareness.

2024 Activities & Outcomes

• Expanded recycling infrastructure and awareness; conducted student-led waste audits.

• Reduced single-use items at events/catering; increased digital workflows.

Selected 2024 Indicators

• Waste generated (2024): tracked by facilities; recycled tonnage increased (rising recycling rate).

• Single-use plastic items reduced (qualitative progress; procurement records available).

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 12; Appendix B lists operations/policy pages and media evidence.

What we do (2026)

Waste & recycling. 812 t total waste; ~400 t recycled (49%)—+120% YoY in recycled tonnage; selective bins & student audits.

Hazardous waste. Licensed handling and disposal; documented contracts.

Reduce & replace. Plastic-reduction policy (biodegradable/reusable catering), digitization (less paper), "green procurement" guidance (department-level uptake growing).

2026 indicators & trend vs 2025

Recycling rate: ~49% (↑↑)

Plastic reduction measures: Expanded (↑)

Hazardous waste compliance: In place (→)

SDG 13. Climate Action

Commitments & Policies

• Curricula and research on mitigation/adaptation; public education and city resilience support.

• Energy efficiency and low-carbon supply (geothermal); gradual fleet electrification.

2024 Activities & Outcomes

• Hosted climate education events; contributed to local adaptation and early-warning initiatives.

• Retrofitted buildings; planned on-site renewables; introduced/expanded EV use on campus.

Selected 2024 Indicators

• Low-carbon share of energy supply: majority from geothermal (2024).

• Total energy use declined vs 2023; additional PV capacity under assessment.

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 13; Appendix B includes EU GREEN/operations links and public seminars.

What we do (2026)

Education & research. Degree programmes on renewables, biodiversity monitoring, environmental engineering, disaster management, agri-food security; public climate adaptation seminars.

Operations & carbon. ~73% low-carbon energy (geothermal); 55,977 GJ total energy (−7%); exploring PV; EV maintenance van + campus shuttle.

Policy & resilience. Advisory roles on floods/heatwaves; early-warning input; alliance learning via EU GREEN; student Climate Week activities.

2026 indicators & trend vs 2026

Energy use: 55,977 GJ (↑ (improvement))

Low-carbon share: ~73% (↑/→)

Climate education/outreach events: Delivered (↑)

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SDG 15. Life on Land

Commitments & Policies

• Biodiversity-conscious campus management; endangered species protection; native planting policy.

• Regional conservation and sustainable land-use projects; education and outreach.

2024 Activities & Outcomes

• Conducted biodiversity survey; integrated species protection into landscaping/construction decisions.

• Participated in cross-border conservation and local tree-planting campaigns; delivered training on sustainable agriculture.

Selected 2024 Indicators

• Campus green corridor and native species planting maintained/expanded in 2024.

• Conservation and outreach events delivered; participation recorded by faculties.

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 15; Appendix B lists biodiversity/conservation links and media items.

What we do (2026)

Conservation & events. Tree-planting ("Plant for the Future," 500 saplings in 2024 baseline), biodiversity outreach, sustainable agriculture workshops.

Campus biodiversity. Policy (2018; rev. 2022); green-corridor; native planting; endangered species protection (thermal spring habitat); biodiversity survey informs builds/landscaping.

Cross-border projects. Interreg RO-HU projects on oak forest/grassland restoration and flora/fauna databases; forestry students assist wildlife counts and reforestation.

2026 indicators & trend vs 2025

Native planting/green corridor: Implemented (↑)

Conservation events: Delivered (→/↑)

Biodiversity survey integration: Active (→)

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SDG 16. Peace, Justice & Strong Institutions

Commitments & Policies

• Inclusive governance with elected student/faculty representation in Senate and councils.

• Code of Ethics, anti-harassment, whistleblowing, and anti-corruption procedures; transparency of decisions.

2024 Activities & Outcomes

• Published key regulations and Senate decisions; held public consultation on major campus projects.

• Delivered legal/ethics education; maintained grievance/appeal mechanisms and whistleblower protections.

Selected 2024 Indicators

• Student representation seats filled (2024): 100% of allocated positions.

• Number of public decisions/regulations published: recorded by Senate secretariat.

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 16; Appendix B lists governance/ethics pages.

What we do (2026)

Inclusive governance. Elected students in Senate; faculty representation; student union engagement; transparency of regulations and key decisions.

Ethics & integrity. Code of Ethics; Ethics Committee; anti-plagiarism; whistleblower protection aligned with EU directives; compliant procurement & audits.

Civic partnerships. Annual alignment with City Hall; stakeholder engagement policy (since 2022) with public forums on major projects.

2026 indicators & trend vs 2025

Student seats filled in Senate: 100% ($\rightarrow$)

Regulations/decisions published: Ongoing ($\rightarrow$/$\uparrow$)

Whistleblowing/grievance mechanisms: Operational ($\rightarrow$)

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SDG 17. Partnerships for the Goals

Commitments & Policies

• Active membership in EU GREEN alliance; cross-sector partnerships with NGOs and authorities.

• International collaboration on SDG data/benchmarking and best-practice exchange.

2024 Activities & Outcomes

• Hosted and participated in SDG dialogues/initiatives; expanded Erasmus/research MoUs aligned to SDGs.

• Mobilised students/staff for community SDG actions (health, inclusion, environment).

Selected 2024 Indicators

• SDG-related projects active in 2024: recorded by international office and research office.

• Stakeholder engagement sessions held with local authorities/NGOs: recorded by partnerships office.

Publication of Progress – Compliance Note

This section publishes 2024 progress for SDG 17; Appendix B provides alliance and partnership pages.

What we do (2026)

EU GREEN alliance. Joint SDG data/benchmarking, policy input, and best-practice exchange; student/faculty mobility and SDG-focused BIPs.

NGO & government synergy. Collaborations with Filantropia Oradea (child/family, disability, Roma inclusion); Bihor Inclusive Education Coalition.

Dialogue & learning. Regional SDG forum (2024 baseline) convened mayors/NGOs/academics; participation in UNESCO/other networks on SDG progress.

2026 indicators & trend vs 2025

SDG-aligned projects active: Yes (↑)

Stakeholder engagement sessions: Held (→/↑)

Annual public progress (this report): Published (↑)

Appendix A. Indicator Snapshot (2024)

The following indicator list consolidates key 2024 values that can be published publicly. Units and definitions follow internal reporting standards; additional indicators can be appended as they are validated.

SDG	Indicator	2024 Value	Notes / Definition
SDG 1 – No Poverty	Low-income students receiving financial aid	**2,884**	Social scholarships and support for students in the lowest income quintiles.
	Subsidised student housing and transport	**Operational (Yes)**	Regulated discounts/prioritisation for eligible students.
	Entrepreneurship support (SAS-UO)	**Operational (Yes)**	Mentoring, workshops, micro-funding; logs available on request.
SDG 2 – Zero Hunger	Healthy / vegetarian / vegan options in campus dining	**Available (Yes)**	Offered across campus outlets.
	Student/community food support drives	**Delivered (Yes)**	Student association–led campaigns with local partners.
	Staff meal allowance (law-mandated)	**Operational (Yes)**	Supports affordability of meals for employees.
SDG 3 – Good Health & Well-Being	Graduates in health professions	**585**	Annual output from health faculties (medicine, nursing, pharmacy, etc.).
	Student Medical Office (primary care)	**Operational (Yes)**	Free/low-cost medical services for students.
	Psychological counselling (CCSC)	**Operational (Yes)**	Free counselling; workshops during peak stress periods.
SDG 4 – Quality Education	Total graduates	**3,359**	All programmes, all cycles combined.
	Graduates with teaching qualification	**2,448**	Pedagogical module completions conferring teaching rights.
	Public outreach / lifelong learning events	**Delivered (Yes)**	e.g., European Researchers' Night; public lectures.
SDG 5 – Gender Equality	Senior female academic staff (of 98)	**58**	Women in senior academic grades.
	Women starting a degree	**4,438**	Female new entrants across programmes.
	Anti-harassment & equal-	**Operational**	Code of Ethics, procedures,

Str. Universității nr. 1, Oradea
410087, Bihor, România

Telefon +4 0259 408105
Fax +4 0259 432789

Email rectorat@uoradea.ro
Web www.uoradea.ro

SDG	Indicator	2024 Value	Notes / Definition
	opportunity frameworks	**(Yes)**	whistleblowing.
SDG 6 – Clean Water & Sanitation	Inbound water volume	**144,628 m³**	Total annual campus water use.
	Campus population (context)	**21,991**	Students + staff served by campus infrastructure.
	Free drinking water access	**Operational (Yes)**	Fountains/refill points across campus.
SDG 7 – Affordable & Clean Energy	Total campus energy use (order of magnitude)	**≈ 60,000 GJ**	Efficiency measures in place via Smart Campus.
	Low-carbon energy supply (geothermal share)	**Majority (Yes)**	Dominant share of space/water heating from geothermal.
	Building energy retrofits / audits	**Ongoing (Yes)**	Annual programme; facilities logs available.
SDG 8 – Decent Work & Economic Growth	Non-discrimination & fair contracts	**Operational (Yes)**	Policies enforced; secure-contract emphasis.
	Union recognition & social dialogue	**Operational (Yes)**	Recognised union; grievance mechanisms in place.
	Career services, internships, entrepreneurship	**Operational (Yes)**	Job fairs, placements, SAS-UO training.
SDG 9 – Industry, Innovation & Infrastructure	University spin-offs (foundation basis)	**5**	Foundations laid in 2024 for 5 active by early 2025.
	Industry & commerce research income	**Increased vs 2023**	Finance records; exact figure available in office logs.
	Research centres (multidisciplinary)	**27**	Applied research capacity across faculties.
SDG 10 – Reduced Inequalities	Inclusive admissions routes (rural/minority/disability)	**Operational (Yes)**	Positive access measures in regulation.
	Accessible campus facilities & housing	**Implemented (Yes)**	Ramps, lifts, adapted restrooms; priority dorm allocation.
	International students from developing countries	**Rising trajectory**	Baseline increasing; 2025 reached **1,107** (context).
SDG 11 – Sustainable Cities & Communities	Public access to library / cultural events	**Operational (Yes)**	External user access; frequent public events.
	Pedestrian/cyclist priority on campus	**Policy in force (Yes)**	Car-light core; peripheral parking.
	Student public transport discount	**Operational (Yes)**	National student rights applied locally.
SDG 12 – Responsible	Recycling tonnage	**Increased (YoY)**	Expanded bins, awareness; facilities records.

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SDG	Indicator	2024 Value	Notes / Definition
Consumption & Production			
	Hazardous waste handled by licensed operators	**Operational (Yes)**	Contracts & protocols in force.
	Plastic reduction in catering/events	**Implemented (Yes)**	Reusable/biodegradable items; fewer single-use plastics.
SDG 13 – Climate Action	Low-carbon energy share (geothermal)	**Majority (Yes)**	Largest portion of campus heat supply; % available on request.
	Total campus energy use	**≈ 60,000 GJ**	Lower than 2023 due to retrofits and controls.
	Climate education & public seminars	**Delivered (Yes)**	Curricula + public engagement through 2024.
SDG 15 – Life on Land	Campus biodiversity survey/status	**Completed (Yes)**	Inventory informs landscaping & construction.
	Native species & green corridor actions	**Implemented (Yes)**	Native planting; habitat connectivity.
	Conservation & outreach events	**Delivered (Yes)**	Tree-planting; training on sustainable land use.
SDG 16 – Peace, Justice & Strong Institutions	Student representation in Senate	**100% seats filled**	Elected student members in Senate/councils.
	Publication of regulations/decisions	**Ongoing (Yes)**	Transparency via university website.
	Whistleblowing / grievance mechanisms	**Operational (Yes)**	Ethics & anti-harassment procedures active.
SDG 17 – Partnerships for the Goals	EU GREEN alliance membership	**Active (Yes)**	Multiversity collaboration on SDGs.
	SDG-related projects (active in 2024)	**Active (Yes)**	International & research office logs.
	Stakeholder engagement sessions	**Held (Yes)**	With local authorities/NGOs; records available.

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Appendix B. Key Public Webpages & Policies (Evidence)

These links provide public, verifiable context for the actions and policies summarised above.

• Scholarships & material support (https://www.uoradea.ro/info-studenti/burse/)

• Student facilities (dorms, transport, medical) (https://www.uoradea.ro/info-studenti/facilitati-studenti/)

• Student Medical Office (https://www.uoradea.ro/info-studenti/facilitati-studenti/cabinet-medical-studentesc/)

• Psychological counselling (CCSC) (https://ccsc.uoradea.ro/ro/consiliere/consiliere-psihologica)

• Media portal (public events/news) (https://media.uoradea.ro/)

• Gender Equality Strategy & Plan (2022–2025) (https://www.uoradea.ro/wp-content/uploads/2024/12/display26432.pdf)

• Faculty of Environmental Protection – projects (https://protmed.uoradea.ro/nou/index.php/cercetare/proiecte/proiecte-nationale)

• EU GREEN Alliance – mission & vision (https://eugreenalliance.eu/mission-vision/)

• Partnerships (economic/academic) (https://www.uoradea.ro/despre-noi/antreprenoriat-si-parteneriat/)

• Sustainability / SDGs landing (UO) (https://www.uoradea.ro/)

• EU GREEN – mission & vision (https://eugreenalliance.eu/mission-vision/)

• EU GREEN – The Alliance (https://eugreenalliance.eu/the-alliance/)

• Media portal (news hub) (https://media.uoradea.ro/)

Governance, Ethics & Integrity (SDG 16)

• University regulations / governance hub (https://www.uoradea.ro/despre-noi/organizare/)

• Code of Ethics & University Deontology (policy hub) (https://www.uoradea.ro/)

• Integrity / anti-corruption information (hub) (https://www.uoradea.ro/)

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Equality, Access & Inclusion (SDG 5, SDG 10)
• Gender Equality Strategy & Plan (2022–2025) (https://www.uoradea.ro/wp-content/uploads/2024/12/display26432.pdf)

• Admissions regulation (equitable routes) (https://admitere.uoradea.ro/ro/licenta/regulamentul-organizarii-admiterii)

• Scholarships & material support (https://www.uoradea.ro/info-studenti/burse/)

Student Well-Being & Support (SDG 3)
• Student Medical Office (https://www.uoradea.ro/info-studenti/facilitati-studenti/cabinet-medical-studentesc/)

• Psychological counselling (CCSC) (https://ccsc.uoradea.ro/ro/consiliere/consiliere-psihologica)

• Student facilities overview (https://www.uoradea.ro/info-studenti/facilitati-studenti/)

Environmental Management, Waste & Biodiversity (SDG 6, 12, 13, 15)
• EU-GREEN Tree-BioBlitz on campus (media article) (https://www.media.uoradea.ro/article2499-Universitatea-din-Oradea-participant%C4%83-la-proiectul-Tree-BioBlitz-al-EU-GREEN)

• Faculty of Environmental Protection – projects (https://protmed.uoradea.ro/nou/index.php/cercetare/proiecte/proiecte-nationale)

Teaching, Research & Public Engagement (SDG 4, 9, 11)
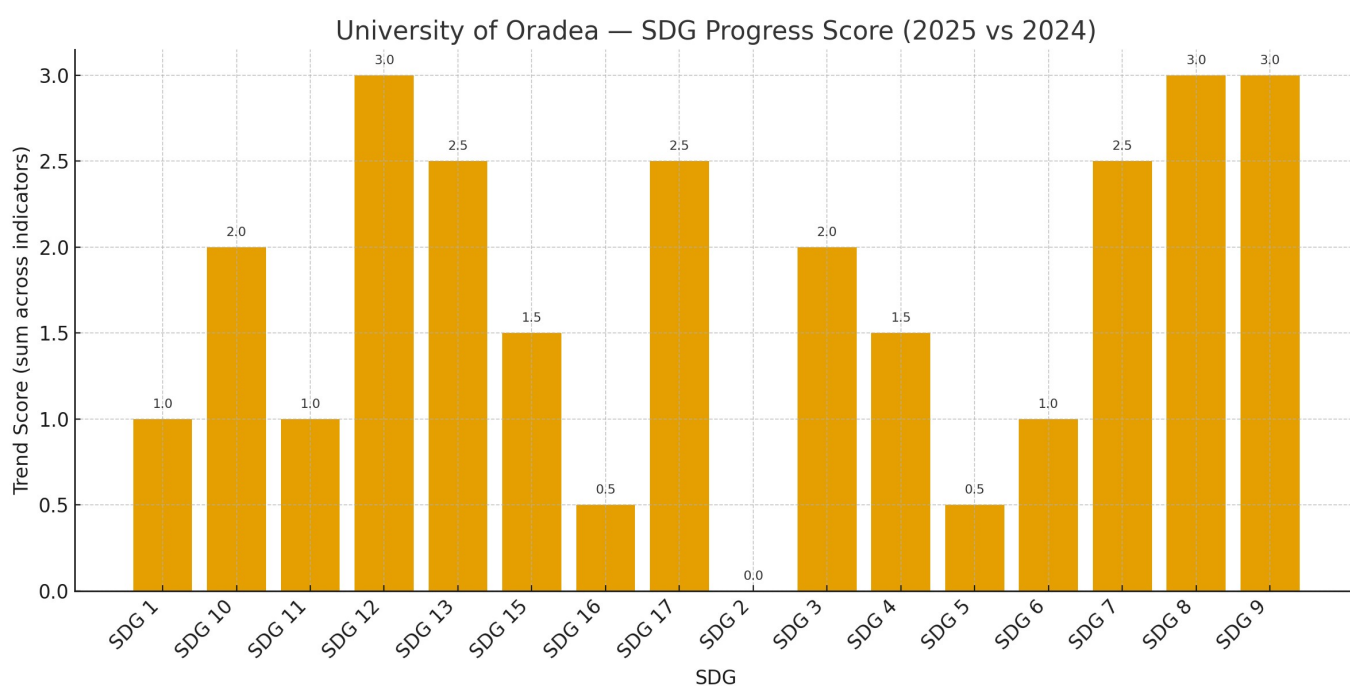• Admissions portal (programmes) (https://admitere.uoradea.ro/)

• Public research & outreach events (media portal) (https://media.uoradea.ro/)

• Partnerships (economic/academic) (https://www.uoradea.ro/despre-noi/antreprenoriat-si-parteneriat/)

Entrepreneurship, Employability & Community (SDG 8, 17)
• SAS-UO – Student Entrepreneurial Society (https://sas.uoradea.ro/ro/)

• University partnerships (stakeholders) (https://www.uoradea.ro/despre-noi/antreprenoriat-si-parteneriat/)

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Progress chart

University of Oradea — SDG Progress Score (2025 vs 2024)

Scoring: ↑ = +1, → = 0, ↓ = −1, ↑↑ = +2, and mixed "→/↑" = +0.5 (reflects partial improvement)

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